

 English In English, we will be starting the term looking at our whole-school picture book 'The Tree and the River' by Aaron Becker where children will use the text as a starting point to develop their writing. Throughout the term, we will use a variety of texts to produce a range of writing, including narratives and non-chronological reports. We will be ensuring that we are exploring, understanding and consolidating our understanding of grammar and punctuation throughout the units of work.		Maths We will begin by revisiting place value and rounding large numbers with a focus on place value of numbers within three decimal places. We will then learn to multiply and divide by 10, 100 and 1000. The properties of number (multiples, factors and common factors) will be taught. We will learn to multiply and divide mentally and solve problems involving our knowledge of key facts. We will learn to add and subtract using a range of strategies alongside using formal written methods.		
MFL We will begin this term by revising classroom instructions and continue to develop accuracy in pronunciation and intonation by learning how to pronounce the 'e' and 'i' phonemes correctly. During the second half of the term the children will enjoy acting out a traditional story and learn how to describe the weather by recognising the typical conventions of word order in the Spanish language.	Science Throughout this term we will be learning about properties and changes in materials. We will compare and group together different materials based on their properties and use knowledge of solids, liquids and gases to decide how mixtures might be separated. We will use fair testing to demonstrate that dissolving, mixing and changes of state are reversible changes.	Autumn Term 2026  Year 5 Curriculum	History/Geography uring the first half term, we will be learning about who the Vikings were and how they invaded Britain. We will identify the differences between Viking sagas and evaluate the impact of Viking achievements. In Geography, in the second half of the term, we will be learning about Life in the Alps. We will locate the Alps using a world map and locate three physical and human features of Innsbruck.	RE We will identify the challenges people face because of their religious beliefs and suggest ways to create positive change. We will express the different ways light symbolises celebration and listen to different points of view. During the second half of the term, we will learn how Christianity spread as a religion.
Computing Children will explain how identity online can be copied, modified or altered. We will develop our understanding of online relationships and consider how we can help someone to get help if they need it. During the second half of the term, we will learn about online reputation and search for an individual online and summarise the information that we find.	Music We will move and sing as a team in the theme of Vikings and recognise minims, crotchets and quavers and use un tuned percussion instruments to perform. We will then learn about blues music, sing in tune and learn what a chord is and play 12-bar blues correctly.		PSHE <u>Being Me in My World</u> We will plan the forthcoming year and learning about being a citizen and our rights and responsibilities. How behaviour affects groups and democracy. <u>Celebrating Difference</u> We will learn about cultural differences and how they can cause conflict. We will explore racism, rumours and name-calling and types of bullying. We will learn about respecting other cultures	Art & Design/Design & Technology <u>Drawing</u> Children will use various types of lines to emphasise emotion. We will explore how artists show emotion in the work and how they create compositions using a focal point. <u>D&T -Electrical systems – Doddlers.</u> We will be learning to identify simple circuits and remove and replace different parts of a Doddler.