

English		Maths			
In English this term, we will begin exploring our whole-school text, <i>The Tree and the Lake</i>. The children will spend time looking closely at the illustrations, discussing their ideas and using them as inspiration to create their own shape poem. Throughout the term, we will explore a range of exciting and engaging texts. These will help to develop the children's vocabulary and provide models for building interesting and effective sentences. The children will have opportunities to retell stories, write instructions, reports, recounts and letters. As part of their Year 2 writing, children will develop their ability to write a range of sentence types. They will learn to use expanded noun phrases to add extra detail and conjunctions to connect ideas within their sentences. Children will continue to develop their punctuation skills, ensuring that they use capital letters, full stops and exclamation marks correctly.		In Maths, we will be focusing on number. Children will explore how to represent numbers, partition and regroup numbers up to 100. They will practise adding and subtracting mentally, make amounts with money and read simple scales. A Year 2 mathematician should be able to read, write and compare numbers to 100, be more confident when telling the time including, o' clock, half past, quarter to and quarter past and count in steps of 2, 3, 5 and 10s forwards and backwards. They should be able to represent their thinking using different resources and diagrams and recognise the place value of each digit in a 2-digit number.			
Phonics This half term, all children will continue their phonics and utilising those skills to decode words to support reading. Starting autumn 2, a whole class reading sessions will replace phonics for many of the children. They will meet a range of texts over the year and use questioning to build their comprehension and inference skills. Some children will work in small phonics groups every day to continue building their banks of sounds and words that they know, as they work towards building fluency and speed.	Science This term, we will be learning about the use of everyday materials. The children will identify different materials, consider the properties of materials and study the effects of plastic pollution. They will also have the opportunity to conduct a range of investigations, linked to everyday materials.	Autumn Term 2026  Year 2 Curriculum		History/Geography During the first part of the Autumn Term, we will be learning about identifying the important events surrounding the history of flight and explaining how a significant event has changed the lives of others. They will be learning about the Wright brothers and Bessie Coleman and how their contributions have positively affected the world today.	RE In RE we will be exploring a range of questions. In the first half-term we will be exploring the question, 'Why do we need to give thanks?' We will be looking at Hindus and Christians' response to this question and comparing the two religions.
Computing In Computing, we will be exploring self-image and identity, online relationships and online reputations.	Music During our music lessons this term children develop their rhythm and pulse through call and response. Children will also get to perform and explore a range of untuned percussion instruments.	PE Our PE days this term are Tuesday and Friday. Children should wear full uniform to school and bring their PE kits with them. We will start the Autumn Term by developing our gross motor <u>skills</u>. We will also be exploring, remembering, repeating and linking a range of actions with coordination, control and an awareness of the expressive qualities of dance.	PSHE During our PSHE lessons, the children will have the opportunity to think about and discuss 'What it is to be me in my world'. We will share our hopes and fears and think about our rights and responsibilities as we develop our own learning behaviours and class learning culture. In the second half term, we <u>looking</u> at "Celebrating Difference" and how we fit <u>in to</u> the world around us.	Art & Design/Design & Technology In Art, the children will be developing their ability to tell a story through drawing. It includes lessons on creating textures, observational drawing, character expression, and storytelling through illustrations, enhancing pupils' mark-making techniques, observational skills and imagination in art.	