

Literacy		Phonics /Early reading		Maths	
Writing – Children will begin to make marks whilst developing foundational skills through handwriting lessons and fine motor skills opportunities. They will be introduced to Drawing Club sessions daily to combine writing skills with a growing love of books which are linked to the learning theme of the week. We will begin our learning using ‘The Tree and the River book’.		Comprehension – Children will be offered opportunities to demonstrate their understanding of stories and poems that have been read to them through play. Word reading- We will learn a sound a day, initially as a whole class and then separating into small groups to allow teachers to target individual learning needs. We follow the Read Write Inc scheme and the sounds taught throughout the week will be sent home to further their learning.		Number – Number will be our main focus this term. We will be learning to count and recognise numbers to 20. Alongside this, we will be learning to subitise (recognise and amount without counting). Numerical patterns - We will learning to compare numbers and recognise when an amount is greater than, less than or the same as another amount. We will learn to use concrete resources such as tens frames and rekenreks to support our learning.	
Communication and Language				Understanding the World	
Listening, attention and understanding – We will be learning how to listen carefully during whole class teaching times and adults will encourage speaking opportunities between friends and adults throughout play and learning times. Speaking – Children will be encouraged to offer their ideas, thoughts and needs using full sentences. The use of nursery rhymes and singing will help to develop confidence in this area.		Autumn Term 2026  Reception Curriculum		History/Geography Past and present - We will be learning about ourselves and our families. The natural world – exploration of the outside areas will help children to learn about the world around them.	RE People, Culture and Communities – In RE, will be explore what makes us special and why it is important to care for others.
Physical Development	Expressive Arts and Design	Personal, Social and Emotional Development		Computing	Science
Gross motor skills – Everyone has access to both the indoor and outdoor provision. The use of bikes, running and climbing is encouraged. Fine motor skills – Correct pencil grip is essential to promote good writing skills. The use of threading, tweezers, weaving etc is available to support this skill.	Creating with materials – We will be making marvellous marks using pencils, crayons and chalk. The use of the creative area is encouraged to enable children to make their own creations. Being imaginative and expressive – singing and performing is celebrated.	Self- regulation – We will use ‘Zones of Regulation’ and learn how to understanding and voice our feelings. Managing self – Independent dressing and undressing is encouraged alongside good hygiene habits. Building relationships – Learning how to be kind and good friends is essential alongside forming positive relationships with our adults.		Photography and digital art – We will take photos of our environment and identify areas in school where technology is used.	Humans – Children will talk about their families and the community and use mirrors to examine their faces. Self -portraits and colleges will be made to demonstrate self - awareness.