



Birchwood Avenue Primary School

Headteacher: Miss Hall

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Year 5 Summer Term

A very warm welcome to all our families of Year Five children to our final term of Year 5! Our learning superpower will be '**curiosity**' where children will be looking at building their inquisitive natures to question and problem solve different topics. We feel as a school that our values underpin our learning behaviour and this is reflected in our work.

PE



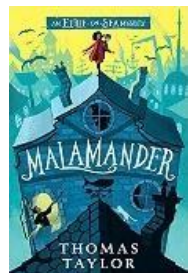
Our PE days this term are **Mondays and Tuesdays**. Please ensure your child comes to school wearing their PE kit on these days. We recommend trainers rather than plimsolls, as these provide better support. This term, the children will take part in **athletics, cricket and rounders**. These activities will develop coordination, balance and fitness, as well as teamwork and communication skills. Pupils will also learn the importance of perseverance, fair play and supporting others, helping to build confidence both in and out of sport.

English

In English, we will be exploring a range of exciting and imaginative texts, including **Boy in the Tower, The Dreadful Menace, Wolves in the Walls, Ways of the Wolf, The Viewer and The Mysteries of Harris Burdick**. The children will use these texts and clips to develop their writing, with a focus on mystery and suspense. They will explore figurative language, create poetry and take part in a range of creative writing activities. Through this, pupils will learn how to engage the reader, build atmosphere and carefully choose language for effect, strengthening both their creativity and overall writing skills.

Reading

Please continue to support your child by encouraging regular reading at home. Children will bring home a reading book each week that matches their reading level. We recommend that they read for **at least 15 minutes every evening**. Reading with your child, taking turns, and discussing the text will help to deepen their understanding. This will develop key skills such as inference, prediction and explanation, which are essential for accessing all areas of the curriculum.



Maths

In Maths, we will be focusing on **fractions, decimals and percentages**. The children will learn how to convert between these and apply their knowledge to solve a range of problems. We will also cover **converting between units** and further developing out knowledge of **angles, interpreting data, scale and Roman numerals**. These topics will help pupils to develop problem-solving skills, logical thinking and accuracy, as well as understanding how maths is used in real-life contexts.

Science

This term in Science, we will begin by learning about **Earth and Space**, where children will explore the solar system and how planets move. This will help develop their curiosity and understanding of the wider world. Later in the term, we will move on to **Animals including Humans**, where pupils will learn how the body works and how to keep themselves healthy. This supports their understanding of wellbeing and encourages them to make informed lifestyle choices.

Geography

In Geography, we will be learning about **deserts**. The children will explore where deserts are found, their key features, and how people and animals adapt to these environments. This will develop their understanding of different climates and build their awareness of the wider world.

History

Our History topic is the **Ancient Greeks**. The children will learn about daily life, beliefs and achievements, how this civilisation has influenced modern society and how Geography influenced historical events. This will support their ability to think critically, understand cause and effect, and make links between the past and present.

PSHE

In PSHE, we will be covering the topics '**Relationships**' and '**Changing Me**'. The children will develop their understanding of emotions, friendships and personal changes. This will support their emotional wellbeing, self-awareness and ability to build positive relationships. Children will learn about future changes they will experience and ways to cope with this change.

Art

In Art, we will be focusing on **painting and mixed media**, with a particular emphasis on **portraits**. The children will explore how artists use different materials such as paint, collage and drawing to create interesting and expressive artwork. They will learn a range of techniques, including colour mixing, layering and adding texture, to develop depth and detail in their work. Pupils will also study how facial features are proportioned and how to show expression in a portrait.

DT

In DT, we will be focusing on **cooking and nutrition**, exploring the question “**What could be healthier?**” The children will learn about what makes a balanced diet and why healthy eating is important for their bodies and overall wellbeing. They will look at different foods and ingredients, learning how to make healthier choices and understand the importance of a varied diet.

RE

In RE, we will explore the questions “**Who should get to be in charge?**” and “**Why are some places in the world significant to believers?**”. This will encourage pupils to reflect on different beliefs, values and viewpoints, promoting respect and understanding of others. Through discussion, reflection, and enquiry, they will consider how these beliefs influence the way people live their lives and find meaning. Pupils will develop respect for different perspectives while deepening their understanding of religious and non-religious views.

Computing



In Computing, the children will be developing their **graphic design skills** by creating clear and eye-catching pieces using digital tools. They will learn how to choose colours, images and layouts carefully to present their ideas in an effective way. They will also be **creating their own quizzes**, where they will plan questions, think about answers and make their quizzes interactive. This will help them to develop their thinking, organisation and problem-solving skills.

Thank you for your continued support,

Miss Atherton
(Class Teacher)