

Birchwood Avenue Primary School

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Year 3 Summer Newsletter

Dear Families of Year 3,

Welcome to our final term in year 3. We know that this term will be our best one yet! Our learning superpower will be 'curiosity' where children will be looking at building their inquisitive natures to question and problem solve different topics. We feel as a school that our values underpin our learning behaviour and this is reflected in our work.



PE

Our PE days are **Thursday and Friday. It is essential to ensure that all children have their PE kits in school, including suitable footwear.** Both PE slots this term will be outside to make use of the summer weather, so please ensure you bring appropriate trainers.

English

In English this term, we will begin with a focus on poetry. We will consider two different poems, one rhyming and one not, before writing our own versions of each. Following this, we will move onto narrative with a text, which links to our Geography work and allows the children to write an extended imaginative story. Other fiction writing that we will cover includes recounts and newspaper reports. Over the remaining weeks, we will focus more on non-fiction, looking at instructions and persuasion. Throughout the term, we will be developing our grammar knowledge and securing our understanding of what a sentence looks like. We will continue to build on the hard work we have already done on more complex sentence structures and develop our writing style.

Whole class **Guided Reading** will continue to be based on a range of texts, including our book 'Charlotte's Web'.

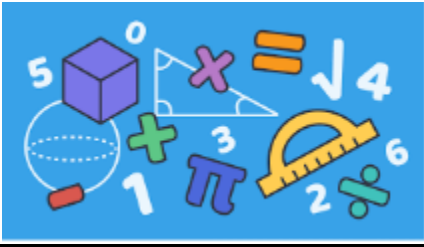
By the end of the year, children are expected to be able to write extended pieces showing neat handwriting, appropriate punctuation and clear understanding. To support this as caregivers, you can continue to encourage them to write at home daily.



Reading

Please continue to support your child, to encourage a love of reading. They will bring a reading book home linked to their current reading level. **We expect them to read for at least 15 minutes each evening**, discuss what has happened, and talk about the characters and setting, as this will deepen their understanding of the text. A good grasp of reading will help your child access all areas of the curriculum and stand them in good stead to make progress in their learning. This needs to be recorded in the Reading Record and signed by an adult. Any comments you make are very helpful. **Please bring this in everyday** so that the children can continue to read the book in school, and so that an adult in school can check the

reading record. Books are likely to be longer now that the children are in Key Stage 2, so they will be changed as the children finish them.



Maths

Our learning continues to focus on multiplication, division and fractions in the Summer Term. The children will develop their understanding of these operations and how to use them in formal written questions, before using them to problem solve. They will be introduced to long division and begin to divide 3 digit numbers by 1 digit. We will then move on to our second key area of focus, which is decimals and using these to estimate and compare.



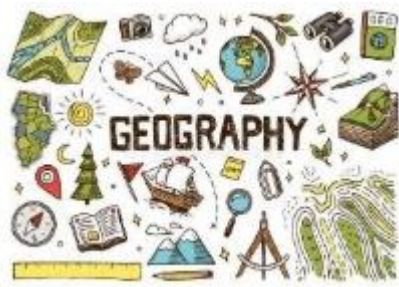
Science

This term the children will begin by learning about forces and magnets. The children will investigate the effects of gravity and friction as well as sorting objects according to their magnetic or non-magnetic properties. In the second half term the focus will be about plants and how they grow. They will complete a practical experiment to decide the most important factors such as water or light before looking more closely at the parts of a plant and its life cycle.



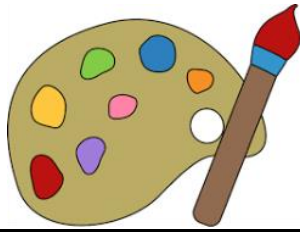
PSHE

We will continue to use the Jigsaw approach to mindfulness, which focuses on the areas 'Relationships' and 'Changing Me'. These areas will give the children an opportunity to think about what role they can play in their families and friendships as well as what it means to be a global citizen. They will reflect on how their bodies change on the outside and on the inside as they grow older.



Geography

In Geography this half term, we will be looking at biomes and the different climates around the world. We will consider how the plants and animals that live in those areas are adapted to suit life there and how the weather is different in each one. In the second half term, we will be learning about a country in Europe. This will focus on Italy, where we will learn about the country, landscape and climate.



Art and Design

In the first half of the Summer term, we will be focusing on exploring and creating Ancient Egyptian art, guiding the children in understanding and applying the styles, patterns, and techniques of Ancient Egyptian art through lessons that include designing scrolls, making paper, and creating contemporary responses using zines.

Design and Technology

In the second half of the term, we will be learning how to cross-stitch and appliqué to decorate and assemble Egyptian collars, which represent the children's unique personalities.

RE

In RE this term, the children will find out answers to the question: Why is water symbolic? We will be looking at the many ways water is used in rituals and ceremonies, with the children experiencing its symbolic use.



Computing

During this unit, we will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. We will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. The children will be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support them in making their own template for a magazine front cover. They will start to add text and images to create their own pieces of work using desktop publishing software. We will look at a range of page layouts thinking carefully about the purpose of these and evaluate how and why desktop publishing is used in the real world.



Spanish

We are very excited to continue our hard work on Spanish this term. The children will build on their learning last term by looking at word order and starting to build more complex sentences about animals and colour, as well as including numbers up to 15.



Music

This term, children will explore how music moves by learning to recognise different types of melodic movement, including steps, leaps, and repeated notes. They will listen to and create simple melodies, helping them understand how pitch changes in music. In addition, children will be introduced to a range of musical instruments and will learn about the different families of the orchestra, such as strings, woodwind, brass, and percussion.

Homework

English

A grammar focus will be sent home that we have learnt that week for the children to consolidate and continue their learning.

Maths

The children will take home an activity sheet to complete in their math's books based on what they have learnt that week.

Please ensure all homework is completed and sent back by Thursday.

When learning times tables, the expectation is that every child works on their number facts knowledge every day. Times tables should be known inside out and back to front, as well as knowing number facts. At the end of the summer term, children should be able to talk about their mathematics using the numbers they are familiar with, applying their understanding of number and place value to a greater range of problems. They should be able to make decisions about calculations and information that is needed to solve problems. To help children achieve this, weekly tables practice is set on TT rockstars and can be accessed on the link here. <https://play.ttrockstars.com/auth/school/student>

We look forward to spending this final term of the year together. We are always happy to answer any queries (preferably at the end of the day once all the children have been dismissed).

Many thanks,

Miss Brown & Mrs Rexhaj