

# Birchwood Avenue Primary School

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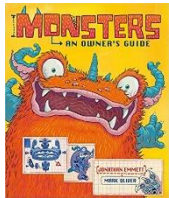
## Year 2 Summer Newsletter

Welcome back to the Summer Term. We hope you all had a restful Easter break and are looking forward to an exciting term ahead!

### Reading

Please continue to support your child, to encourage a love of reading. They will continue to bring a reading book home each week, and we expect them to read for at least 15 minutes each evening. A year 2 reader should be able to read aloud with expression, commenting on the plot, setting and characters. You can support your child by taking turns reading the book. This will keep the story flowing and help them understand. Discuss what has been read and talk about what might happen next. A good grasp of reading will help your child access all areas of the curriculum and stand them in good stead to make progress in their learning. Children reading our book banded books may change their books as soon as they finish it, and their parents have signed their reading record. Reading books and records must be in school every day; we do check them regularly.

### English



We will begin the term by looking at how to write an information text. In this unit, the children will learn to write simple information texts incorporating labelled pictures and diagrams, develop proofreading skills, and continue to use conjunctions and different sentence types. Then we will study Owl babies developing skills on how to write a narrative, using time conjunctions to support this. Throughout our work in English, we will be reading quality texts and using them as models for our writing. During each unit of work, we will focus on spelling, punctuation and grammar. In year 2, children are expected to use conjunctions (and, or, but, when, if, that, because), expanded noun phrases (the blue butterfly) and different tenses (past and present) in their writing. They should recognise and use different sentence types (statements, questions and exclamations) and be able to punctuate their sentences accurately using capital letters, full stops, question marks and exclamation marks.

This half term, children will continue their guided reading, they will meet a range of texts over the year and use questioning to build their comprehension and inference skills. Some children will work in small phonics groups every day to continue building their banks of sounds and words that they know, as they work towards building fluency and speed.

### Maths

The children will begin the term by continuing to learn and reinforce their 2,5,10 and 3s time's tables, looking at how to write multiplication calculations and using arrays to support this. Towards the end of the summer term, we will be looking at fractions, being able to split things into equal groups and finding different fractions of amounts.

The children should be able to use their previous knowledge of double, and halves to support their multiplication and dividing skills.

### Science



Our summer term will start with the children beginning to identify what makes up our environment and how we can protect it. This will develop into children recognising and identifying how to be energy efficient, why trees are important, how to recycle and ways to reduce waste. Later on in the summer term, children will create a pledge that they can action within school to look after their local environment.

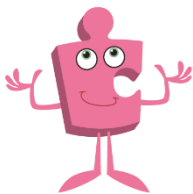
### **Art and Design Technology**

In Art, this term we will be looking at sculptures and 3D clay houses. Developing skills on how to shape clay to create a clay pot and eventually a clay house tile. We will also look at different techniques, encouraging the children to experiment, developing the children's knowledge and understanding on how to use clay to create a 3D design.

### **PE**

Our PE days this year will be on Tuesday and Friday. Please ensure that children have their PE kit on these days. In the summer term, the children will be developing their locomotion and dodging skills through fun movement activities, helping children improve their agility, coordination, and spatial awareness. We will also be building confidence using ball and stick equipment, focusing on control, accuracy, and teamwork through a range of engaging games.

### **PSHE**



This term we continue to follow the Jigsaw scheme in Year 2 and will focus on 'Changing Me', helping them understand growth, change and what makes each person unique. The children will explore and reflect on their own development and that all living things will grow and change over time.

### **RE**

During the Summer Term, we will be learning about and investigating why people choose to go to places of worship, including churches, mosques and synagogues.



### **History**

In History, during this term we will be looking at identifying the role of a monarch and how it has changed over time and looking at the purpose, structure and evolution of castles. The children will explore coronations through acting and evaluating how the monarchy has changed over time.

### **Homework**

As well as reading daily, a new list of spellings will be handed out, every Friday, for your children to practice at home. This will be linked to the spelling pattern being taught in class that week.

Every Friday, we will be setting an 'Essential Maths' activity, which can be found in your child's homework book. This activity will help review the week's lessons and support the children to consolidate their learning

Thank you for your continued support,

Miss Cole and the Year 2 team.