



Birchwood Avenue Primary School

Headteacher: Miss Hall

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Year 1 Summer Newsletter

Welcome back to the Summer Term! I hope you all thoroughly enjoyed the Easter break with your loved ones.

As we enter the summer term Our Learning Superpower this half term will be 'Curiosity' where children will be encouraged to ask questions about the world in which we live. We feel, as a school, that our values underpin our learning behaviour, and this is reflected in our work.

Our final term is very important as we have the upcoming Phonics screening in June. We will be sending home additional words to support phonics and help your child consolidate their learning. Please come and ask if you have any questions about the screening check.

Year One team

Class Teacher – Miss Khan

TA - Miss Melucci

PE

Our **PE days** this term are **Monday and Thursday**. It would be helpful if all PE kits are sent to school at the beginning of each week. It is advised that children wear trainers for PE, which are much more supportive than plimsolls. In PE this term, the children will develop their physical skills through activities focused on running, as well as using rackets, bats and balls. They will practise coordination, control and movement, building confidence in a range of games and improving their ability to handle equipment safely and effectively.



Phonics and English

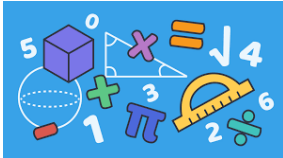


In phonics, the children will work in small groups each day with an adult. Children will learn new sounds, letter formation, and learn how to blend sounds together in order to read and spell words. They will build on this by learning how to write sentences using the correct punctuation. Children should be able to use their phonic knowledge to decode words and read accurately. They will develop their reading by using the sounds they learn to read books fluently and

with more confidence. A Year 1 reader should also be able to talk about the events in books that they read.

In English, they use the skills that they develop in Phonics and apply them in their learning. The curriculum is text-led and the children will meet and explore a wide range of exciting texts. A Year One writer should be able to compose sentences, use capital letters and full stops, and use joining words such as *and*. They should also be able to use spelling rules, for example, adding -ing or -ed to words.

Maths



The focus for maths this term will continue to build on the number and place value units from last two terms. To begin with, the children will reinforce their understanding of place value to 50 and then begin to deepen their understanding of the operations of addition and subtraction. Following on from this, the children will learn how to multiply using scaling and counting in 2's, 5's and 10's. Learning to divide by sharing equally and unequally will then be taught. The children will be introduced to fractions, and will learn how to identify halves and quarters of shapes and objects. They will develop their understanding of place value in numbers to 100 and identify more and less than numbers to 100. They will learn to tell the time to the hour and half past the hour.

Science

This term, our science units are 'summer' and 'common plants'. We will be learning to describe the four seasons, particularly focusing on summer. Following this, the children will investigate how the weather changes and identify what happens to animals and plants. They will also learn how the weather changes and think about how seasons can affect humans. The children will learn about plants and will begin to identify and name a variety of common and wild garden plants, including deciduous and evergreen trees and to identify and describe the basic structure of plants and trees.



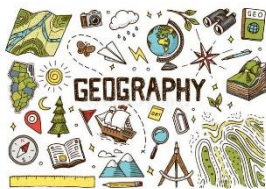
History



In History this term, Pupils will learn about explorers, including who they are, what they do, and the equipment they use, while studying figures such as Christopher Columbus, Dame Ellen MacArthur, Matthew Henson and Mary Kingsley. They will develop historical skills by sequencing events and photographs, creating timelines, and interpreting images. Children will explore how exploration has changed over time, understand the significance of key explorers, and express their learning creatively through activities such as designing a coat of arms.

Geography

In geography this term, Pupils will develop their understanding of geography by identifying human and physical features in their local area and beyond, using maps, atlases and aerial photographs. They will practise simple mapping skills, including using directional language, drawing symbols and compass points, and locating places such as the UK, China, Europe and Asia. Children will explore the geography of Shanghai, comparing it with



their own locality, and identify similarities and differences between human and physical features.

PSHE



We follow the Jigsaw scheme for our PSHE. This term, we will be focusing on Relationships and Changing Me. Children will be considering what being a good friend means to them and understanding that there are different types of families.

They will also be learning to understand the changes they see in themselves and others, as well as knowing who to ask for help if they are worried about change.

Art and Design

In Art and Design, Pupils will explore colour by identifying primary colours and mixing them to create secondary colours and different shades. They will develop painting and printing techniques, applying colour carefully and using a range of materials. Children will also experiment with pattern and design, decorating their hands and creating painted plates, while describing and reflecting on their finished work.

Design Technology



In DT, Pupils will learn about fruits and vegetables by identifying their characteristics, understanding how to distinguish between them, and exploring where they are grown. They will apply this knowledge practically by preparing a range of fruits and vegetables to make a smoothie.

RE

During the Summer Term, the children will begin by exploring why new babies are considered special and what ceremonies different religions use to welcome them. In the second part of the term we will ask the question, 'Why should we care for others?' The children will look at the way different religions and what they say about caring for other people.

Computing



Across this term we will look at a range of programmes and applications of computing with a focus on digital writing and programming animations. The children will also think about the rules which keep us safe online, the importance of passwords and what copyright means.

Homework

The children will bring home a phonics reading book each week. This will be linked to the text they are reading in their phonics group. **It is important to read with your children for up to 15 minutes a day. The reading record needs to be signed by an adult and brought into school every day.** This will help them to develop a love of reading which they will carry with them throughout their lives.

Each Friday, children will be set a maths task to consolidate their maths learning in class. This will be sent home in a homework book and should be returned to school, completed, in their reading bag by Wednesday of the following week.

Alongside this will be phonics sounds for the children to practise; these will also go home on Fridays. Children will be able to log on to Times Table Rock Stars to begin to practice counting in 2s and 10s.

If you have any questions or queries, we are always happy to help.

With best wishes,

Miss Khan and Miss Melucci