

**Birchwood Avenue Primary School**  
**Music Curriculum, Whole School Overview- 2025-2026**



	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Reception	Finding the singing voice. What is 'heartbeat'?	Songs and listening with Actions to match 'heartbeat' Songs with 'Soh/Me pitches	Moving bodies to respond to pitch and dynamics	Expressive use of instruments	Singing games and songs with three or more pitches (soh, me, La)	Responding to flashcards and symbols. The beginnings of notation
Year 1	Core Musical Skills- Exploring sound types	Exploring duration. Long and short sounds	Music and Stories	Adding instruments to songs and rhymes	Making and changing sounds	Developing a Whole class performance with Instruments
Year 2	Exploring instruments and timbre	Sound and symbols. Representing note length	Combining and blending instruments to illustrate stories and poems	Performing together	Exploring sounds and symbols	Further developing a whole class performance with instruments and clapping games
Year 3	Animals in music	Repeating rhythm patterns	The class orchestra	Graphic scores- sounds and symbols	Exploring scales	Instruments and families of the orchestra
Year 4	Exploring descriptive sounds	Melodic patterns Singing composition	The class orchestra	Improvising and composing	Melodic patterns Pete and the Wolf	Rhythmic and melodic Improvisation  Developing Chords

Year 5	Body percussion and composition	Form and structure	Rounds and harmonies	Whole class arrangements and performance	Cyclic patterns	Performing with drumsticks
Year 6	The Blues	Song writing Form and structure	Jazz, scat and improvisation	World music- Indonesian Gamelan	World music project- Taiko (Japanese drumming)	Irregular metre  Year 6 production