

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Enrichment days for all children, to experience new sports and activities.</p> <p>Physical support for children (sensory-based)</p> <p>Children to participate in competitive sport throughout the year, as part of Sports Partnership</p> <p>Swimming being offered to a range of ages throughout the school to help broaden the participation in sports.</p> <p>Walk to school</p>	<p>Children enjoyed a number of different sporting activities such as archery which they may have never had the chance to try.</p> <p>Offering and allowing all children to participate in sports and activity and broaden their experiences within that field.</p> <p>Seen a large improvement in school results during competitive events as well as the confidence in competitions rise due to a more frequent participation.</p> <p>We could see that 28.7% of year 6 children were able to swim 25 m while 16.07% could swim using a range of strokes during the lessons.</p>	<p>Only a select number of sports related clubs were available for the children to participate in throughout the year. Meaning children lost the chance to participate in sports throughout the year.</p> <p>Early morning exercise was not regularly used within the classroom; this would have been because of a number of different reasons. Again lowering the chance for children within the school to be physically active.</p> <p>Lack of equipment, this saw children being taught subject with minimal or sometimes the incorrect equipment. This meant lessons would not be taught to the highest of standard or even the ability to practice correctly.</p>	<p>Pupil voice – more interest in attending clubs</p> <p>Children more settled when entering the mainstream classroom following early morning sensory circuits – because of success, offered to some pupils in The Hut</p> <p>Increased district sport's position by 2 places. Reached the semi-final in boys' football cup</p> <p>A large percentage of pupils had never had swimming lessons before, so will offer out more opportunities across the school in the next academic year with Year 6 being a top-up year if necessary</p> <p>Pupil / parent voice</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ol style="list-style-type: none"> 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities 2. Increasing engagement of all pupils in regular physical activity and sporting activities 3. Raising the profile of PE and sport across the school, to support whole school improvement 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils 5. Increasing participation in competitive sport 	<ol style="list-style-type: none"> 1. Implementation of new scheme to support all staff subject knowledge and confidence in delivering the PE equipment (Complete PE: cost £500 +VAT) 2. Improve sports equipment (break and lunch time) Balls £60, Footballs for teams £130, Football kits £386, Basketball hoops, Nets (£) £450 + VAT and support equipment. To encourage early morning exercise through 'Walk-to-school week) Break time equipment 3. Sport's Day / Enrichment days for all children in Year 4 instead of 3-day residential, and Year 6 pupils who are not attending the residential, to experience new sports and activities. School playground. 4. BMX bike workshop (£) Drumba workshop (£) Indoor Athletics Club. Swimming lessons for Years 3 and 5 (Autumn Term £4200) Year 6 top-up (Summer Term, £2000) Premier sports (£1000) tbc 5. Sports' Partnership (£100) girls and boys football league/ 3 cross-country events / hosting Year 4 football tournament

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ol style="list-style-type: none"> 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities 2. Increasing engagement of all pupils in regular physical activity and sporting activities 3. Raising the profile of PE and sport across the school, to support whole school improvement 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils 5. Increasing participation in competitive sport 	<ol style="list-style-type: none"> 1. New scheme to help improve and promote staff's confidence, knowledge and skills of the topic they teach. This was selected by the cohort to allow them to choose the best possible fit for their skills. This will be monitored through lesson observations allowing feedback to help them to improve. Initial impact: enjoyment in the teacher when teaching the lessons and flowing through to the children in the lessons. 2. Through the use of new equipment and a range of workshops throughout the year, this will be allowing the children to take part in a wide range of activities. This will hopefully allow children to find a new passion and love for a sport or exercise and increasing participation throughout the year. 3. With use of new break time equipment, clubs, enrichment days and workshops we will be looking to raise the profile in school. Showing children that sport and exercise can come in lots of different forms. Also providing children with greater level of equipment for break and lunch time activities. 4. Enrichment days as well as workshops on sports which the children will not have had the chance to play before (Boccia, Goalball, Ultimate Frisbee). Hopefully opening up the want to learn new sports and activities across the school. 5. Children will have the possibility to compete again school in a wide range of difference activities as well as the possibility to help out with the hosting of an event at the school. This will

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<ol style="list-style-type: none"> 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities 2. Increasing engagement of all pupils in regular physical activity and sporting activities 3. Raising the profile of PE and sport across the school, to support whole school improvement 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils 5. An increasing participation in competitive sport 	<ol style="list-style-type: none"> 1. Through a number of CPD from specialists the teachers have grown in confidence when teaching a range of sports and activities. This has then been progressed further with investing in a new scheme of work which was selected by the teacher to help improve their lessons plans and knowledge on what they are teaching in lessons. 2. Children have played a wider range of sporting games during break and lunch time due the new equipment available for them to use. All children have participated in 4 plus workshops over the school year with sports such as Boccia being available for the children. The increase in sports and exercise clubs which have been on offer to the children has allowed more children to attend and participate throughout all terms in the school. 3. Due to more equipment and opportunities which have been on offer to the children we are seeing an increase in participation throughout the school. From reception at sports day to year 6 competing at indoor athletics or even children playing basketball on the playground at lunch. This therefore is showing a raise in the profile and participation across the school. 4. Children have had the chance to participate in a wider range of sports including inclusive games such as Boccia, Goalball, Archery, ultimate frizzbee and a number of different dance classes. These are sport which are not usually accessed by many of the children through the curriculum or that they will have the change to participate in outside of school. This is also alongside a wider range of sports clubs which are offered as an extracurricular activity throughout the school year. 5. This year the children had the chance to compete at sports, they competed within the school environment with sports day but also against the local school in cross country, speed stacking, girls and boy football leagues and district sports. With a number of children qualifying and competing against school in the county at cross country.