



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Children participated in a 5 minute fitness activity to start the day (5-a-day).	Children are more aware of the need to stay active and can explain how moving throughout the day keeps them healthy (pupil voice).	We would like to be able to offer these opportunities to pupils next academic year.
All children participated in physical activity during at least 2 lunchtime clubs per week.	Children enjoyed playing games and developed a love for exercise. These clubs developed pupils interest in sport, and interest and participation increased over the year, resulting in additional clubs offered.	50% increase in participation.
All children have a range of play equipment to support and encourage pupils being engaged in physical activity at break and lunchtimes	Monitoring showed more children being active and playing during break and lunchtime, engaging in the play equipment available – rota was introduced.	Need to invest in more play equipment.
Sports Captains used to gain pupil voice of PESSPA across the school and to raise the profile of PESSPA.	PE lead trained to support sports captains how to effectively assist teachers/pupils during sports day, as well as, learning how to feedback the thoughts and ideas of their peers appropriately.	Continue to provide enrichment activities through annual Sport's Day, Sports Relief and 5-a-day Fitness activities.
Y6 Play Leaders to support KS1 children at lunchtimes, to help support the profile of PESSPA to be raised.	PE leader upskilled others, following PE training course for CPD.	

<p>All participants to be celebrated after competitions, for all children to see and learn about sports competitions.</p> <p>Enrichment days for all children, to experience new sports and activities.</p>	<p>Resources purchased to increase participation.</p> <p>Children felt proud and motivated when their achievements were celebrated in assemblies. Younger year groups voiced their excitement in being able to take part in the future: pupil voice.</p> <p>The whole school participated in the National Daily Mile and sports day. Children were engaged during other subjects and the pupil's stamina when running improved. (Teacher feedback / timing of events).</p>	
<p>Children to experience high-quality teaching of the PE curriculum, supported by external professionals and experts, to allow for progress within all lessons.</p> <p>Sports coaches modelled PE lessons to different teachers three times per week.</p> <p>Ongoing training was given for all staff and PE Lead, as part of the Sports Partnership.</p> <p>Invested in dance curriculum (DDMix) that supports high-quality dance curriculum for all children, and supports teachers' confidence, knowledge and skills.</p> <p>Children compete in a broad range of sports throughout the year, as part of Sports Partnership</p>	<p>Teachers were able to gain knowledge on different activities that can be used to help their class achieve a learning objective.</p> <p>Children were all supported and differentiated activities were provided to help children develop their skills. Evidence? (adaptation of lesson planning through assessment of Learning)</p>	<p>CPD to be supplemented with a PE specialist to support teachers and team-teach, to upskill all teaching staff, particularly new teachers to the school.</p>
<p>Annual sports day to include all children in competitive sport.</p>	<p>Football, Netball, Archery, Rugby, Basketball, Boccia, Trampolining, curling, Indoor athletics, Rounding, Kwik Cricket.</p> <p>Tennis – Gosling Park</p> <p>Children gained an insight into competitive sport when competing football and athletics competitions throughout the year. They gained knowledge on working as a team and reflecting on their performances. (pupil voice)</p> <p>An increased amount of children participated in a range of activities.</p>	<p>To implement next academic year.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>All children to participate in a 5-minute fitness activity to start the day (5-a-day).</p> <p>All children are offered to participate in physical activity during at least 2 lunchtime clubs per week.</p>	<p>All children take part in a 5-a-day activity daily.</p> <p>Two lunchtime sports clubs are available for all children each week</p> <p>‘Walk to School Week’ to encourage daily physical exercise.</p>	<p><b>Key indicator 1</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Children will become more aware of the need to stay active and can explain how moving throughout the day keeps them healthy</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>(5 minute subscription) £328.80 annual subscription</p> <p>(Cost of clubs) £3100</p>
<p>Enrichment days for all children, to experience new sports and activities.</p> <p>Top-up swimming lessons</p>	<p>Enrichment day - skipping workshop 100 skipping ropes and 10 class ropes</p> <p>Enrichment Day – outdoor activities (archery / high ropes)</p> <p>Pupils to undertake extra top-up swimming lessons and water safety skills.</p>	<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>		<p>(Skipping workshop)£603 (Skipping ropes) (£135)</p> <p>Outdoor activity day (£1360)</p> <p>Swimming lessons £6838</p>
<p>Ensure staff have access to quality CPD from external providers.</p>	<p>Refresher training for all staff in Real PE to ensure skills learnt and quality CPD in PE.</p>	<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved 15% of</p>	<p>(Training / INSET) £400</p>

			pupil's attainment in PE.	
Physical support for children (sensory-based) and play equipment to enrich sporting opportunities for all.	Sensory Circuits  Table tennis club (Enrichment opportunity)  Play Equipment (outdoors)	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils		Sensory Circuits £850  Standalone climbing £761 Core muscle development program £600 Outdoor play equipment £3100
Children to participate in competitive sport throughout the year, as part of Sports Partnership  Children to participate in intra-school competition against their peers/ year group.	Children to participate in events run by the Sports Partnership and Hertfordshire school competitions	<b>Key indicator 5:</b> Increased participation in competitive sport		Annual subscription and equipment £250  Football kit £497  (4 Football goals) £400  (Hoppers) £75

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Walk to school initiative.	Improve daily exercise for children in every class – counting steps – less cars around the school grounds at the start and end of the day.	Will promote again next year.
District Sports.	Improved championship position compared to previous years against other schools in the county (last place for 4 consecutive year – this year we ranked in 7 <sup>th</sup> place)	Clubs will be more focused to prepare for district sports included in competition.
Participation in clubs.	Raised the profile of sporting activities across the school.	More clubs to be offered next year.



# Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	Swim competently, confidently, and proficiently over a distance of at least 25 meters: 28.7% 16/56	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	Use a range of strokes effectively (for example front crawl, backstroke and breaststroke): 16.07% 9/56%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>



What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	Perform safe self-rescue in different water-based situations: 37.5% 21/56 %	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	NA
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	<p>We have decided to block swimming next year in a bid to raise standards.</p> <p>More year groups in KS2 will be offered the opportunity to swim.</p>

Signed off by:

Head Teacher:	<i>Emma Hall</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Shanice Hare (PE Lead)</i>
Governor:	<i>Lynne Tilley</i>
Date:	21 <sup>st</sup> July 2024