

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£500
Total amount allocated for 2022/23	£18,055
How much (if any) do you intend to carry over from this total fund into 2022/23?	£500
Total amount allocated for 2022/23	£18,055
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,555

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dryland which you can then transfer to the pool when school swimming restarts.

**Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	81%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	97%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,055	Date Updated: November 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				62%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All children to participate in a 5 minute fitness activity to start the day (5-a-day).	All children take part in a 5-a-day activity daily.	Already subscribed	Children are more aware of the need to stay active and can explain how moving throughout the day keeps them healthy.	
All children are offered to participate in physical activity during at least 2 lunchtime clubs per week.	Two lunchtime sports clubs are available for all children each week.	£1,710	Children enjoyed playing games and developed a love for exercise. These clubs developed pupils interest in sport.	
All children have access to new playground exercise and play equipment to support and encourage least active pupils to engage in physical activity at break and lunchtimes.	Play equipment is plentiful and of high-quality, to support all pupils physical activity during play.	£9,500 (including school budget)	More children were active and playing during break and lunchtime, engaging in the play equipment available.	
All children to attend swimming lessons by the end of KS2.	To arrange blocked swimming lessons for the Summer Term.	Part of N/C	LKS2 attending weekly swimming lessons.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Sports Captains used to gain pupil voice of PESSPA across the school and to raise the profile of PESSPA.	Half-termly meetings with PE Lead. Actions to be agreed and implemented, as necessary.	£200	Sports captains have been selected and received training when supporting sports day.	
Y6 Play Leaders to support KS1/KS2 children at lunchtimes, to help support the profile of PESSPA to be raised and encourage leadership skills.	Y6 children to support KS1/KS2 playground on a weekly rota, as Play Leaders.	£250	Playleaders support KS1/2 on a daily basis; PE leader provides training updates.	
All participants to be celebrated after competitions, for all children to see and learn about sports competitions.	All participants of competitions to be celebrated in whole school assembly and newsletter, to raise the profile of PESSPA.	£50	Celebration assemblies have encouraged more pupils to take part in competitions. Children felt proud and motivated when their achievements were celebrated in assemblies. Younger year groups voiced their excitement in being able to take part in the future.	
Enrichment days for all children, to experience new sports and activities. Promote Walk to School week, embedding physical activity in the school day across the school.	Enrichment days, with varied sports and activities, for all children at least twice yearly.	£1,000	Walking bus was introduced to encourage an active lifestyle change. Dance workshop enrichment day provided CPD for all teachers and an enhanced learning experience for pupils.	
Teach Active to promote active lessons in teaching across the curriculum.	PE lead to train staff on using Teach Active.	£875	Teachers are planning lessons with active learning opportunities to support lesson objective.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				51%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to experience high-quality teaching of the PE curriculum, supported by school PE teacher, to allow for progress within all lessons.	School teacher to model PE lessons and team teach on a weekly timetable basis.  Invest in dance curriculum (DDMix) that supports high-quality dance curriculum for all children, and supports teachers' confidence, knowledge and skills, through online training.	£3,000  As above  £250	Teachers were able to gain knowledge on different activities that can be used to help their class achieve a learning objective.  Children were all supported and differentiated activities were provided to help children develop their skills.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				n/a%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

All children are offered to participate in physical activity during at least 2 sports' clubs per week.	Two sports clubs are available for all children each week.	As above	Children enjoyed playing games and developed a love for exercise. These clubs developed pupils interest in sport.	
All children are offered the opportunity to experience a range of sports and activities in lessons, to prepare for competitions – refer to PE adapted planning.	Range of sports.	As above		
Enrichment opportunities to include after school tournaments and PE curriculum days, e.g. DDMix Dance Day.	Enrichment days, with varied sports and activities, for all children twice yearly.	As above		
		£220		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children compete in a broad range of sports throughout the year, as part of Sports Partnership	Football, Netball, Archery, Rugby, Basketball, Boccia, Trampoline, curling, Indoor athletics, Rounding, Kwik Cricket. Tennis – Gosling Park	As above	Children gained an insight into competitive sport when competing football and athletics competitions throughout the year. They gained knowledge on working as a team and reflecting on their performances.	
Annual sports day to include all children in competitive sport.	Whole school to participate in competitive sports events on Sports Day – preparation through PE lessons.		All children participated in a range of activities, leading to them having an enjoyable day whilst being active.	

<b>Signed off by</b>	
<b>Headteacher:</b>	Nick Read
<b>Date:</b>	November 2022
<b>Subject Leader:</b>	Shanice Hare
<b>Date:</b>	November 2022
<b>Governor:</b>	FGB
<b>Date:</b>	November 2022