

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18,180
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18,090
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,090

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dryland which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	77%
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N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	77%
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Please see note above

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
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Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18,090		Date Updated: November 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					40%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
All children to participate in a 5 minute fitness activity to start the day (5-a-day).		All children take part in a 5-a-day activity daily.		£400	Sustainability and suggested next steps:
All children are offered to participate in physical activity during at least 2 lunchtime clubs per week.		Two lunchtime sports clubs are available for all children each week (dependent on COVID risk assessment)		£1,710	
All children have a range of play equipment to support and encourage pupils being engaged in physical activity at break and lunchtimes.		Play equipment is plentiful and of high-quality, to support all pupils physical activity during play.		£5,000	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					8%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:		Evidence of impact: what do pupils now know and what can they now do? What has changed?
					Sustainability and suggested next steps:

Sports Captains used to gain pupil voice of PESSPA across the school and to raise the profile of PESSPA.	Half-termly meetings with PE Lead. Actions to be agreed and implemented, as necessary.	£200		
Y6 Play Leaders to support KS1 children at lunchtimes, to help support the profile of PESSPA to be raised.	Y6 children to support KS1 playground on a weekly rota, as Play Leaders, daily (dependent on COVID risk assessment).	£250		
All participants to be celebrated after competitions, for all children to see and learn about sports competitions.	All participants of competitions to be celebrated in whole school assembly and newsletter, to raise the profile of PESSPA.	£50		
Enrichment days for all children, to experience new sports and activities.	Enrichment days, with varied sports and activities, for all children twice yearly.	£1,000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				51%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to experience high-quality teaching of the PE curriculum, supported by external professionals and experts, to allow for progress within all lessons.	School to be part of the local Sports Partnership. Sports coaches to model PE lessons to different teachers three times per week. Ongoing training for all staff and PE Lead, as part of the Sports Partnership. Invest in dance curriculum (DDMix) that supports high-quality dance curriculum for all children, and supports teachers' confidence,	£3,000 £6,080 As above £250		

	knowledge and skills.			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				n/a%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All children are offered to participate in physical activity during at least 2 lunchtime clubs per week.	Two lunchtime sports clubs are available for all children each week (dependent on COVID risk assessment)	As above		
All children to experience a range of sports and activities in lessons, to prepare for competitions	Football, Netball, Archery, Rugby, Basketball, Boccia, Trampolining, curling, Indoor athletics, Rounding, Kwik Cricket. Tennis – Gosling Park	As above		
Enrichment days for all children, to experience new sports and activities.	Enrichment days, with varied sports and activities, for all children twice yearly.	As above		
Children to receive tickets to experience a range of competitive sporting activities.	Termly professional sporting events experienced by selected children across the school (dependent on COVID risk assessment).			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children compete in a broad range of sports throughout the year, as part of Sports Partnership	Football, Netball, Archery, Rugby, Basketball, Boccia, Trampolining, curling, Indoor athletics, Rounding, Kwik Cricket. Tennis – Gosling Park	As above		
Annual sports day to include all children in competitive sport	Whole school to participate in competitive sports events on Sports Day.	£150		

Signed off by	
Headteacher:	Nick Read
Date:	November 2021
Subject Leader:	Shanice Hare
Date:	November 2021
Governor:	Learning Committee
Date:	November 2021