

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>September 2019- Gold Sports Mark. Maintained for 2020 due to Covid. County Finalists Speed stacking 2019/2020 (Final cancelled due to Covid.) After school clubs – football x2, outdoor club, Speed stacking, dance club Daily lunchtime –multi-sports PLT support teaching – Tag Rugby, Basketball PLT run Change4Life club Five a day Walk to school promoted</p>	<p>KS1 active clubs provision Improve provision for daily mile CPD for teachers – dance</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	40%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £17,910 <i>estimated</i> £10,447.50 (September – March) £7,462.50 (April-August) <i>estimated</i>		Date Updated: 7th October 2019 22nd January 2020 – updated 5th July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Lunchtime multi-sports - <i>Increase level of physical activity outside of lessons – learn active games to use in independent play.</i>	Use PKSA to provide this lunchtime club – Y1/2 One day, 3/4 & 5/6 45-minute session.	£7,200	Pupil Voice- Increased participation and success in sports tournaments and matches.	Children have had the opportunity to learn new sports and games that they can now practice. Coaching can only continue as long as funding is available.
Five-a-day-fitness - <i>Start the school day in a physical way</i>	Maintain subscription allocate time to participate	£302.40	7/8 classes daily – see website Increased readiness for learning Routine Raised heart-rate Children who are less confident in sport do participate and enjoy this	Aim for 100% participation
2 PE lessons a week - <i>physical activity, increased skill and enjoyment</i>	Time tabled and resourced	TBC	PE is never missed- regular activities improve performance, timetabled to coincide with matches	Timetable will continue to schedule 2 PE lessons a week for all.

Change4Life Club – <i>Increase understanding amongst children of the need for a healthy lifestyle</i>	LS to deliver for ½ hour Monday Morning to group of 12 that will change each term.	£50	Children enjoyed participating in change4life sessions. They're knowledge of healthy foods increased.	Lots of children will benefit from this and it is a vital to find a way for this to continue.
Top Up Swimming – <i>those who need more support to achieve 25m</i>	Children needing additional support to achieve 25m attend intensive sessions for 6 weeks	£1000	Cancelled due to Covid.	Depends on Partnership continuing to offer provision.
Stevenage Football Club various activities – <i>increase understanding of physical activity, mental wellbeing and healthy lifestyle</i>	Foundation to deliver various different sessions across the year to different year groups.		Cancelled due to Covid.	Continue to work with local clubs and agencies to access support with running sessions in new areas.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports council - <i>Child leadership of sports and physical activity</i>	Help to plan and deliver winter and Easter sports days, speed stacking inter house competition, summer sports day		Photo journal of whole school sports events – pupil voice. All members of school community participate and achieve – enrichment and enjoyment	Sustainable – need new sports leaders 2020/21
Sports achievement board- <i>celebrate the achievement and engagement in active lifestyles</i>	Updated with achievements		Celebrate	Continue
Celebration assembly - <i>celebrate the achievement and engagement in active lifestyles</i>	Match reports and awards presentations		Celebrate and reward	Continue
Dance enrichment day – <i>celebrate the cultural diversity of dance</i>	R-Y6 – dancing cross curricular during one world week	£325 (dance days)	enrichment and enjoyment	Dance for one world TBA
Participation in competitive events	Enter competitions throughout the year through school sports association		Tag Ruby – 5/6, Basketball – 5/6 Speed stacking 3/4 🏆 Sports Hall athletics – 4	Look in to other ways of providing transport to continue to allow children to access competitions.

Essendon Golf Club visit – <i>experience of a new sport</i>	Years 4 and 5 experience with professional coach		Sports Hall athletics – 5/6 Handball – Y5 Football – 5/6	Continue to work with local clubs and agencies to access support with running sessions in new areas.
(Chance to Shine and All stars Cricket visit – <i>experience of new sport</i>)	(Years 1-6 experience with professional coach)		Cancelled due to Covid. Cancelled due to Covid.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Staff use Cambridgeshire PE scheme of Work to provide quality first teaching in PE. – <i>a scheme of work which is progressive and covers all areas</i></p> <p>PLT to provide support to teachers in 4/5/6 in delivering PE lessons - <i>develop teacher knowledge and skill</i></p> <p>Attendance at PE conference to raise awareness of focus</p>	<p>All staff are familiar having been given CPD in use of scheme previously</p> <p>LS attend 1½ hours a week Monday Morning</p> <p>2 members of staff to attend conference Feedback to whole staff to further improve whole school practice</p>	<p>£3000 (local partnership)</p> <p>£200 (youth sports trust)</p> <p>£150 (Primary Conference) + £165 cover</p> <p>Total £2,615</p>	<p>Teacher and Pupil questionnaire</p> <p>Increased participation and success in competitions</p> <p>Link for All starts cricket</p>	<p>Any new staff will require CPD as unfamiliar with scheme</p> <p>New PLT September 2019 –review the SLA to ensure that the new PLT can provide same level of service as not a trained/qualified teacher</p> <p>Worth attending again as updates received on changes with funding and schemes to get involved with</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Additional achievements: Outdoor Club	Weekly opportunity for outdoor adventurous activities	£2,100 (clubs and resources)	Attendance registers Photos	Ensure suitable staff are in place to offer a variety of activities.
Speed stacking Club	Weekly opportunity for outdoor adventurous activities		Attendance registers Photos Success in partnership competitions.	Continue to work with local clubs and agencies to access support with running sessions in new areas.
Dance Club (external provider)	Weekly opportunity for dance		Attendance registers Photos Partnership competition entered for the first time.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Tag Ruby – 5/6, Basketball – 5/6 Speed stacking 3/4 🏆 Sports Hall athletics – 4 Sports Hall athletics – 5/6 Handball – Y5 Football – 5/6	Organise attendance, transport and supervision	£988 (transport) £100 (Hatfield Schools Sports Assoc) £550 (cover for sports events)	Good level of participation and Involvement. Most competitions ever entered by school. County Speed stacking Finalists – final cancelled due to Covid.	Continue to participate in inter School Provide a wider range of active clubs and activities.

Signed off by	
Head Teacher:	Nick Read
Date:	05/07/20
Subject Leader:	Hannah Smith
Date:	05/07/20
Governor:	Libby Hughes
Date:	05/07/20