

# Birchwood Avenue Primary School

## Pupil premium strategy statement



This statement details our school's use of pupil premium (and recovery premium for the 2022 to 2023 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

### School overview

Detail	Data
School name	Birchwood Avenue Primary School
Number of pupils in school	229
Proportion (%) of pupil premium eligible pupils	34.49% (79 pupils)
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021/22, 2022/23, 2023/24
Date this statement was published	September 2021
Date on which it will be reviewed	November 2022
Statement authorised by	Mr N Read
Pupil premium lead	Miss A James
Governor / Trustee lead	

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£54,130 (Sept-March)
Recovery premium funding allocation this academic year	£0
Pupil premium funding carried forward from previous years	£0
<b>Total budget for this academic year</b>	<b>£54,130</b> (Sept-March)

# Part A: Pupil premium strategy plan

## Statement of intent

We want disadvantaged pupils to make progress that is at least in line with non-disadvantaged pupils and provide a curriculum rich in experience with high aspirations for all. We aim to remove barriers to learning created by disadvantage and improve children's ability to communicate effectively in a wide range of contexts. Link between SEND, PPG and attendance

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	38% of pupil premium children are on our SEND register. 55% of these children have a communication or SLC need
2	Attendance of children eligible for pupil premium is below expectations - 91%
3	Boys make up a disproportionate amount of children eligible for pupil premium
4	40% of children eligible for pupil premium are summer born
5	Not all children who qualify for additional funding are registered and therefore keeping track of children who eligible for pupil premium is a challenge
6	Aspirations for some children eligible for pupil premium are too low

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
PPG Children on the SEND register make expected progress, particularly those who have an identified SLCN	APDRs will show provision is well-matched to need Work samples and data show children making expected progress  Work samples indicate that pupils with SEND are making progress towards their individual targets. SaLT support in place has been successful. All children who have a SLCN have now been assessed and relevant interventions have been designed by a SaLT. Provision mapping indicates that children are making good progress towards their targets.
Increased attendance in-line or above non-PPG at Birchwood Avenue	Attendance figures will be in-line 91.2% PPG eligible 94.9% Not PPG eligible

	Persistent absentees 28.2% PPG eligible 12.4% Not PPG eligible
Boys make up a disproportionate amount of PPG children	For boys to be making progress at least in line with PPG girls and then in line or better with non-PPG boys.
40% of PPG children are summer born	For Summer born PPG children to make progress in-line with non-summer born.
Not all children who qualify for additional funding are registered and therefore keeping track of children is a challenge.	Parents who are eligible for additional funding are supported with applying
Children and teachers will have high aspirations of themselves and the children they teach	This will be evident from lesson observations, pupil voice and book looks

### Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

**Teaching** (for example, CPD, recruitment and retention)

Budgeted cost: £31,490

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Investment in teachers' CPD, to support high quality teaching, including:</i> <ul style="list-style-type: none"> <li>• Early Years Adviser</li> <li>• English Adviser</li> <li>• Oral language</li> <li>• National College online portal for all staff</li> <li>• Educational Psychologist</li> <li>• ARK Online Portal</li> </ul>	<a href="#">The EEF Guide to the Pupil Premium Effective Professional Development   EEF</a> <a href="#">Oral language interventions   EEF</a>	1, 2, 3, 4
<i>Learning and Pastoral Mentor</i> - Specialist mentor to deliver academic and pastoral interventions across the school.	<a href="#">Making Best Use of Teaching Assistants   EEF</a>  Research on TAs delivering targeted interventions in one-to-one or small group settings shows a consistent impact on attainment of approximately three to four additional months' progress (EEF)	1, 2, 3, 4
<i>Key Stage 2 Lead in place to support teachers'</i>	<a href="#">Effective Professional Development   EEF</a>	1, 3, 4, 6

individual CPD needs,  
modelling best practice.

## Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £32,000

Activity	Evidence that supports this approach	Challenge number(s) addressed	Cost
<i>Private Speech and Language Therapist support</i>	Children with the greatest need have been able to access a speech and language therapist which has enabled teachers to work on specific targets with children.	1, 4	£3000
<i>Nuffield Early Language Intervention (NELI)</i>	<a href="#">Nuffield Early Language Intervention   EEF</a>	1, 4	£450
<i>WelComm intervention</i>	<a href="#">Identifying speech, language and communication needs with WellComm Primary - GL Assessment</a>	1, 3, 4	£450
<i>Word Aware Intervention</i>	<a href="#">Oral language interventions   EEF</a> On average, oral language approaches have a high impact on pupil outcomes of 6 months additional progress' (EEF 2021)	1	£1944
<i>Writers' Workshop</i>	<ul style="list-style-type: none"> <li>Children have made accelerated progress in their writing.</li> <li>Pupil voice has indicated that children's aspirations for themselves have improved and pupils talk with passion about being 'writers'</li> </ul>	1, 3, 6	£2160
<i>Small group targeted Maths tuition</i>	<a href="#">Small group tuition   EEF</a> <a href="#">Improving Mathematics in Key Stages 2 and 3   EEF</a>	1	£2590
<i>1:1 and small group targeted phonics tuition</i>	<a href="#">Small group tuition   EEF</a> <a href="#">One to one tuition   EEF</a> <a href="#">Phonics   EEF</a>	1, 3, 4	£648
<i>Targeted interventions</i>	Small group interventions based on individual need.	1, 3, 4	£20,758

			£32,000
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### Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £20,060

Activity	Evidence that supports this approach	Challenge number(s) addressed	Cost
<i>Ensuring school readiness, including attendance incentives, breakfast and school uniform.</i>	<a href="#">Securing good attendance and tackling persistent absence - GOV.UK</a>  <a href="https://www.family-action.org.uk/what-we-do/children-families/breakfast/">https://www.family-action.org.uk/what-we-do/children-families/breakfast/</a>	2, 5	£2000
<i>Funded wrap around care places for children.</i>	Engagement in leisure can promote physical and psychological wellbeing for persons of all ages (Susan Knox, 1998)  Childhood leisure facilitates competence in adulthood (Barnett, 1990)	1, 2	£1360 £2300 = £3660
<i>Play Therapy</i>	<a href="#">Evidence-Based Practice Statement: Play Therapy</a>	1, 2, 3	£7200
<i>Art Therapy</i>	<a href="#">Arts participation   EEF</a>	1, 2, 3	£7200
<i>Education Mental Health Practitioner</i>	<a href="https://www.eif.org.uk/what-its-about/mental-health-wellbeing">https://www.eif.org.uk/what-its-about/mental-health-wellbeing</a>	6	£0
			£20,060

**Total budgeted cost: £83,550**

