

## Remote Learning Plan - October 2020

In order to ensure that learning is continued, irrespective of full closure, bubble closure or self-isolation, Birchwood Avenue Primary School has developed the following plan. This plan offers remote learning opportunities, whilst also acknowledging that some households have limited access to devices and require paper copies of work and resources.

The plan will be applied in the following instances:

1. An individual/number of children are self-isolating because of a positive test within the household or are displaying symptoms.
2. A whole bubble or cohort is self-isolating because of a confirmed case within the bubble.
3. Short term whole school closure except for childcare provision for key worker children.

The plan complies with the expectations and principles outlined in the DfE document guidance for Full Opening of Schools.

### Rationale

At Birchwood Avenue Primary School, remote learning is a style of education, whereby pupils access **all** their learning through electronic and online media. Effective remote teaching is determined by '*many of the same factors that determine the effectiveness of live classroom teaching*'. For example:

- ensuring pupils receive clear explanations;
- supporting growth in confidence with new material through scaffolded practice;
- application of new knowledge or skills;
- enabling pupils to receive feedback on how to progress.

Whilst children are away from their normal learning environment, it is essential to try and recreate elements of the interactivity and dialogue of the classroom, whilst being remote as it is not only beneficial for wellbeing but effective in leading to better progress and outcomes. Remote learning at Birchwood Avenue Primary School follows the same curriculum as would be taught in school, which ensures consistency in the approach to remote learning for all our children, who are not in school because they are isolating, or we are in local/national lockdown. However, we may make some adaptations to our *yearly/termly overviews* (Class Pages on School Website), as we need to not only be realistic and flexible with our expectations of our children but ensure that the learning is accessible to all our children. With this in mind, we may decide to move units of work as they better suit remote learning.

### Remote Learning Platforms

At Birchwood Avenue Primary School our remote education will be delivered via the following learning platforms and software:

- Google Classroom
- Purple Mash
- Marvellous Me
- Tapestry (Reception only)
- TT Rockstars
- Numbots
- Purple Mash
- White Rose Maths
- Oak National Academy
- Ruth Miskin RWinc portal

These platforms will ensure a broad, rich and sequenced curriculum is in place for our children, so that knowledge and skills are built upon. To enhance the provision, a variety of applications will be used to allow easy video recording of staff teaching, explaining and questioning, such as *Loom* and these will be uploaded to the Google Classroom Platform. Our aim is to ensure your children are set work across all curriculum areas, which is meaningful and ambitious by providing them with high quality remote education resources, whilst consistently promoting regular interaction, feedback and assessment via the Google Classroom platform. Pupils will be familiar with the platforms used by their class teachers, having used Purple Mash regularly at school and they will have been shown Google Classroom, and how to access it, by their class teacher at school, prior to school closure/lockdown.

In the event of any form of isolation, caused by Coronavirus, parents must understand that **engagement in remote learning is compulsory**, as is the expectation that Birchwood Avenue Primary School makes that provision available

and accessible to all. However, if children themselves are too ill to attend, then they are not expected to engage in remote learning until they are better. Parents must inform the school office when their child is ill, either by email or telephone call on the morning of the day your child is ill.

### **Supporting remote learning**

At Birchwood Avenue Primary School, we fully acknowledge that some households have limited access to devices. In the event that your child does not have the equipment/facilities at home to access their learning online, please contact the school to let us know. We will endeavour to arrange for your child to have the use of a school Chromebook or iPad. The serial number of the device will be recorded prior to it being taken home and you will be required to sign a contract (appendix)

Please contact the school if you think you may be entitled to free mobile data increases or 4G wireless routers provided by the Department for Education. You can request this support if each of the following applies:

- there's disruption to face-to-face education
- disadvantaged children and young people do not access to the internet at home
- your organisation has been invited to order laptops and tablets

<https://get-help-with-tech.education.gov.uk/internet-access>

### **Remote learning structure**

Daily timetables will be provided for you in your child's Google Classroom, so you can clearly see which lessons are timetabled for the day and you will be informed of which lessons are live and this will allow your child to interact with their class teacher and their peers. We understand that due to the sharing of devices your child may not be able to attend all live lessons, so these will be recorded so your child will be able to access them later in the day.

### **Live video lessons/meetings**

There will be a mixture of live and pre-recorded lessons, alongside tasks which use high-quality offline resources and teaching videos to support the curriculum expectations and programme of study/yearly overview (which can be seen on your child's Class Page on the school website).

- In the event that a teacher wishes to conduct live teaching sessions with pupils, this will be done through Google Meet on the Google Classroom Platform
- Guided Reading and the class text/book, will always be delivered daily via live teaching on the Google Classroom Platform
- Live lessons will always be recorded, and all pupils should be made aware that the meeting is being recorded. Parents may choose to be present in these meetings, in order to support their child, however, they should remain out of camera shot and remain silent so as not to disturb other pupils
- In accordance with English Government Guidance, any Live Video meetings should be attended by two members of staff, to support with behaviour and observing children who may need further support
- Try to ensure your child is on time to their live lessons, dressed appropriately, use the chat feature to ask questions, be on mute unless asked not to be and if possible be in a quiet space (we know this may be challenging!)

### **Providing feedback on work:**

The level of feedback provided should address any misconceptions held by the pupils in the work they submitted, and acknowledge the work completed. Pupils should be made aware that their work has been seen. Pupils will be expected to complete the work on the day which it is set. Pupils should also be aware that work should be returned digitally before the end of their 'normal' school day.

- Pupils can send any completed work to teachers via year group emails/or uploaded on Google Classroom
- Teachers can provide feedback through Google Classroom or email
- Teachers will respond to any emails from parents/children within 48 hrs
- Teachers will send any children's work to be celebrated to Mr Read or Mrs Terry, so they can share in the Newsletter or Twitter

Marvellous Me is used for its parental liaison features by teachers to celebrate children's work and learning behaviours.

Teachers will be assessing the children's learning through:

- Whole class written or oral feedback during or after live/recorded lessons
- Individual written or oral feedback when required
- Conference marking to address common misconceptions
- Quizzing (high challenge, low threat)
- Listening to responses and checking understanding throughout live lesson discussions
- Questioning to address understanding and address any misconceptions
- Discussions to stretch and challenge understanding

### **Keeping in touch with pupils who are not in school and their family:**

- Marvellous Me to be used to praise and reward students and to send messages to parents about your child's learning
- Emails received in the year group email from parents and pupils will be checked between usual school hours. Emails will be replied to within two working days, but usually this will happen on the same day

Contact/home visits will be made with pupils who do not:

- attend any live lessons
- submit any work
- show no engagement in our remote learning provision

### **Structure of the day**

**We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:**

Key Stage 1	3 hours
Key Stage 2	4 Hours

Timetables for remote learning can be found on your child's Class Page on the Birchwood Avenue Primary School website).

### **Additional support for pupils with particular needs**

At Birchwood Avenue Primary School, we recognise that some pupils, for example pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties and challenges this may place on families, so we will work with you to support your children. We are committed to delivering a broad and ambitious curriculum and supporting you in the following ways:

- Differentiated/scaffolded curriculum
- Interventions taking place online/school for all EHCP children
- Counselling/art therapy delivered remotely via Teams
- Differentiated/individualised work packs sent home
- Facilitating flexible timetabling for children on reduced timetables
- Specific SEND websites/resources sent to parents to provide extra support/guidance
- Inclusive learning strategies sent to parents
- Breakout rooms, within Google Classroom, established for children needing additional support
- Regular calls to parents to support remote learning (Class Teacher and SENCO)

### **Equity**

At Birchwood Avenue Primary School, we believe the use of Google Classroom, and the other learning platforms we use, will ensure **all** pupils are able to access the learning opportunities provided by class teachers equally. Pupils in the early stages of their education are likely to have particular needs, which cannot as easily be addressed as other

pupils. Likewise, some pupils with SEND will require individual approaches, tailored to their needs, mirroring classroom practice.

The class teacher will provide all pupils accessing learning through Google Classroom with their remote-learning login details, prior to any school/class closures, and classes making use of Purple Mash will have been supplied with their login details. Pupils will be familiar with the platforms used by their class teachers, having used Purple Mash regularly at school and they will have been shown Google Classroom, and how to access it, by their class teacher at school, prior to school closure/lockdown.