
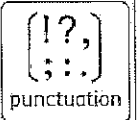


Thursday 23rd March

LO: I am learning to use punctuation accurately

I am successful if:	SA	TA
I can recognise different types of punctuation in a piece of text. <small>ALICE: I do – at least I mean what I say – that's the same thing, you know. HATTER: Not the same thing a bit! You might as well say that 'I see what I eat' is the same thing as 'I eat what I see'!</small>	✓	✓
I can spot mistakes involving punctuation. 	✓	✓
I can write my own correctly punctuated sentences. 	✓	✓

^{Colon}
ALICE: It's very rude to make personal remarks.

HATTER: (Opening his eyes very wide.) Why is a raven like a writing-desk?

ALICE: Oh, I like riddles. I think I can guess that.

HARE: You mean you can find the answer?

ALICE: Exactly so.

HARE: Then you should say what you mean.

ALICE: I do – at least I mean what I say – that's the same thing, you know.

HATTER: Not the same thing a bit! You might as well say that 'I see what I eat' is the same thing as 'I eat what I see'!

HARE: You might as well say that 'I like what I get' is the same thing as 'I get what I like'!

DORMOUSE: (As if talking in its sleep.) You might as well say that 'I breathe when I sleep' is the same thing as 'I sleep when I breathe'!

^{Capital letter}
HATTER: It is the same thing with you. (Takes his watch out of his pocket, looks at it uneasily, shaking it now and then, holding it to his ear.) What day of the month is it?