

Yearly Curriculum Overview

Class: Year 5	Academic Year: 2024-2025	Teacher: Miss Khan
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Take One Book (1) Short story (3) Poetry (2) Non-chronological texts (1)	Non-chronological texts (2-3) Narrative writing (2-3) Traditional Tales – legends (3)	Biography (2) Suspense and mystery (4)	Explanation (2) Character description (1) Poetry (1) Diary entry (1)	Letter (1) Narrative (3) Magazine article (2)	Play scripts (3) Setting Description (3)
Maths	Place value (4) Properties of number (2) Mental multiplication and division (1)	Addition and subtraction 2/2 (2) Formal multiplication and division (2) Fractions (3) Problem solving with the four operations (1)	Fractions (1) Converting (1) Area (1) Volume and capacity (1) Percentages (2)	3D and 2D shapes (1) Reflection and translation (1) Perimeter (2) Angles (1)	Angles (1) Formal division and multiplication (2) Fractions (1) Imperial and metric units (1) Fractions, decimals and percentages (1)	Timetables (1) Four operations problem solving (1) Shape (2) Statistics (2) Roman numerals (1)
Science	Forces	Earth and Space	Properties and changes of materials	Properties and changes of materials	Life Cycles	Getting Older
Computing	Computing systems and networks - Systems and searching	Creating media - Video production	Programming A – Selection in physical computing (microbit)	Data and information – Flat-file databases	Creating media – Introduction to vector graphics	Programming B – Selection in quizzes
Art & Design	Sculpture and 3D: Interactive installation		Drawing: I Need Space		Painting and Mixed Media: Portraits	
D&T		Electrical Systems: Doodlers		Mechanisms/Mechanical Systems: Making a pop-up book		Cooking and Nutrition: What could be healthier?
Geography			Asia: Mountains, Volcanoes and Earthquakes			Biomes and Vegetation
History	Anglo-Saxons and Scots	Vikings			Baghdad and the Middle East	
Music	Composing and Performing		Composing and Performing		Composing and Performing	
PE	Gymnastics Swimming		Dance		TBC	Athletics
Games	Football	Netball	Cooperation, communication and consideration		Volleyball	Golf
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE	Christianity, Islam, Sikhism- Why do people have to stand up for what they believe in?	Christianity – Why doesn't Christianity always look the same?	Judaism, Christianity, Islam Life after death	Hinduism, Buddhism, Sikhism Life after death	Islam, Sikhism, Christianity Who should get to be in charge?	Christianity, Judaism, Islam, Sikhism and Hinduism Why are some places in the world significant to believers?

Languages	Sports vocabulary Masculine and feminine nouns Traditional tale: The fox and the crow	Numbers 32-60 School subjects Telling the time Reasons	Items in a classroom The simple future tense Alphabet Project: Day of the dead
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