

Yearly Curriculum Overview

Class: 4 Academic Year: 2023-2024 Teacher: Miss Brown

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Take one book – Croc and Bird Diary entry Letter writing Non-chronological report poetry	Narratives Reports Poetry structure – riddles	Persuasive writing Narrative writing	Writing and performing a play Poetry	Explanation texts Poetry	Stories with a theme Discussion
Maths	Place value Addition and subtraction Multiplication and division Factor pairs, scaling and Problem solving	Problem solving Multiplication and division Measurement Statistics	Shape Decimals Measurement Problem solving Fractions	Fractions Multiplication and Division	Time Statistics Roman numerals Geometry Multiplication and division	Multiplication and division Area Fractions Problem solving
Science	Teeth and digestion	States of Matter	Classification and Environments		Sound	Electricity
Computing	Coding	Online Safety Spreadsheets	Spreadsheets Writing for different audiences	Writing for different purposes Logo	Animation Effective searching	Hardware investigators Making music
Art & Design	Drawing: Power prints		Painting and mixed media: Light and dark		Craft and design: Fabric of nature	
D&T		Structure: Pavilions		Mechanical systems: Making a slingshot car		Electrical systems: Torches
Geography			Amazon: Rivers and Rainforests (11)			The USA (6)
History	Roman Invasions	Roman Britain			Maya Civilization	
Music	Streel drumming (Exploring sound & Class orchestra)		Improvising and composing	Melodic patterns Composition	Historical and geographical context of music Melodic patterns Recognising instruments Composition	
PE	Invasion games Dance	Gymnastics Speed stacking	Target games OAA	OAA Dance	Athletics Swimming	Athletics Multi skills
PSHE	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
RE	Buddha's teachings	Christmas	The 8-fold path	Easter	The 8-fold path	Prayer and Worship
MFL	Greetings	Animals Parts of the body	Food Numbers	Adjectives Colours	Dates Stories	Family