



Yearly Curriculum Overview

Class: 3		Academic Year: 2024-2025			Teacher: Mrs Gethin-Golder	
	Autumn 1 (7)	Autumn 2 (7)	Spring 1 (5)	Spring 2 (6)	Summer 1 (6)	Summer 2 (6)
English	Whole school text: The Story Machine Traditional tales- fables Narrative Recount	Instructions Poetry Non-chronological report	Narrative Explanations	Poetry Narrative Playscripts	Poetry Narrative Instructions	Persuasion Recount Newspaper writing
Maths	Place value Mental fluency- addition and subtraction	Written add and subtract Statistics Geometry and statistics	Multiplication and division including worded problems Geometry and statistics	Fractions Multiplication, division and statistics	Multiplication and division Measurement and time	Geometry and measurement Addition, subtraction, multiplication and division
Science	Skeletons and Muscles	Rocks and Fossils	Light and shadows		Plants: Needs for Survival	Forces and magnets
Computing	Computing, systems and networks Connecting computers	Creating media Stop-frame animation	Programming Sequencing sounds	Data and information Branching databases	Creating media Desktop publishing	Programming Events and actions
Art & Design	Drawing – Skyline Artist		Prehistoric paintings.		Abstract space and shape	
D&T		Food: eating seasonally		Textiles		Structures: constructing a castle
Geography		Settlement and Land Use in the UK			Climate Zones and Biomes	Europe (Case study: Italy)
History	Stone, Bronze and Iron Age Britain		Ancient Egypt			
Music	Combine the elements of music to create different expressive effects	read staff notation –Lines and spaces C , D and E	Exploring arrangements	interrelated dimensions of music can be represented and performed using graphic symbols and pictures	recognising melodic movement in steps and leaps and repeated notes	Instruments and families of the orchestra
PE	Invasion Games: Ball Handling -Basketball/ Rugby Swimming OAA Problem Solving	Dance Speed stacking	Multi skills: Agility , Balance and coordination Gymnastics	Dance Net/wall games: Tennis	Athletics Sports Day Practice	Striking and Fielding Games: Rounders Athletics
PSHE	Being Me	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changes
RE	Respecting Religion and worldviews What makes us human? Diwali	Where do we get our morals? Christmas	Is scripture central to religion?	What happens if we do wrong? Easter	Why is water symbolic?	Why is fire used ceremonially?
Languages	Greetings Spanish culture Classroom Instructions Numbers		At the Pet Shop Numbers Plurals		Connectives Simple Sentences Gender Colours Storytelling	