



Yearly Curriculum Overview

| Class: Year 2 | | Academic Year: 2024-25 | | | Teacher: Miss Hare | |
|---------------|---|---|--|---|---|---|
| | Autumn 1 (8) | Autumn 2 (7) | Spring 1 (6) | Spring 2 (6) | Summer 1 (5) | Summer 2 (7) |
| English | <p>Take one book: The Story Machine</p> <p>Book of Butterflies – Sentence construction and order</p> <p>Where the wild things are</p> <p>Pumpkin Soup – Instructions</p> | <p>Fireworks – rhyming couplets</p> <p>Toby and the Great Fire of London - Report</p> <p>Voices in the Park - Recount</p> | <p>Blue Balloons and Rabbit ears – Free verse poetry</p> <p>Rapunzel – Diary</p> <p>The snail and the Whale - Narrative</p> | <p>Let's find out: Sharks – Non-chronological report</p> <p>A squash and a squeeze - Narrative</p> <p>15 things not to do with a puppy - Instructions</p> | <p>15 things not to do with a puppy – Grammar/poetry</p> <p>Julian is a Mermaid – Diary</p> <p>The Tin Forest – Setting description</p> | <p>How to wash a woolly mammoth – instructions</p> <p>The pirates next door – Narrative</p> <p>Marshmallows - narrative</p> |
| Maths | <p>Number to 100: Counting, place value, ordering and comparing</p> <p>Place Value: Making Tens and Some More</p> <p>Place Value and Regrouping Two-Digit Numbers</p> <p>Counting On and Back in 1s and 10s</p> <p>Representing, Ordering and Comparing Numbers to 100</p> <p>Estimation and Magnitude</p> <p>Numbers to 20 – Mental Addition and Subtraction</p> | <p>Finding Complements of 10 and 100 Including Measures</p> <p>Add and Subtract Numbers Mentally Using 1- and 2-Digit Numbers</p> <p>Finding part or whole</p> <p>Money: Making combinations and finding change</p> <p>Comparison (difference, more, less, fewer)</p> <p>Measure: Estimation and measure using different scales</p> <p>Statistics: Totalling and Comparing Amounts in Block Graphs, Pictograms, Tables and Tally Charts</p> | <p>Written Addition Method</p> <p>Commutativity in Addition</p> <p>Written Subtraction Method</p> <p>Problem Solving with Addition and Subtraction in a Range of Contexts</p> <p>Time – Telling the Time: O'clock, Half Past, Quarter Past and Quarter To</p> <p>Time – Estimating, Ordering and Comparing Time</p> <p>Double and Halve One and Two-digit Numbers and Amounts of Money</p> | <p>Times Tables – 2s, 5s and 10s. Patterns and Strategy (counting in 3s)</p> <p>Multiplication – Multiples and Repeated Addition</p> <p>Multiplication – Number of Groups, Group Size and Product</p> <p>Multiplication Problem Solving</p> <p>Division – Sharing and Grouping</p> <p>Division – Sharing and Grouping Problems including Remainders</p> | <p>Fractions – Finding Halves, Quarters and Thirds of Amounts</p> <p>Fractions – Finding Halves, Quarters and Thirds of Shapes</p> <p>Fractions – Finding Three-Quarters of Shapes and Amounts</p> <p>Fractions – Equivalence</p> <p>Fractions – of Continuous Quantities</p> <p>Time – Telling the Time to the Nearest 5 Minutes</p> | <p>Problem Solving for all Operations (including Fractions)</p> <p>Multiplication and Division – Equality and Balance</p> <p>Geometry – Properties of 2-D and 3-D Shape, Classifying and Sorting</p> <p>Geometry – Symmetry</p> <p>Mental Calculation Review</p> <p>Geometry – Sequencing</p> <p>Geometry – Rotation and Right Angles</p> <p>Place Value and Written Calculation Review</p> |
| Science | Uses of everyday materials | Animals and Survival | Living things & their habitats | | Protecting our Environment | Plants and Growth |
| Computing | Self-image and identity Online relationships | Online reputations | Online bullying | Managing online information | Health, well-being and lifestyle | Privacy and security Copyright and ownership |
| Art & Design | Drawing: Tell a story | | Painting and Mixed Media: Life in colour | | Sculpture and 3D: Clay Houses | |
| D&T | | Structures: Baby bear's chair | | Mechanical systems: Fairground wheel | | Mechanisms: Moving monster |



| Geography | | | Planet Earth | | | Life in Kenya |
|------------------|--------------------------------|---------------------------------|--|--|---------------------------------|-----------------------------------|
| History | Kings & Queens | Great Fire of London | | | People Who Made a Difference | |
| Music | Core musical skills | Singing for Nativity | Core musical skills | | Core musical skills | |
| PE | Dance | Gymnastics (Points of contact) | Gymnastics (Ball, tall and wall) | Dance | OAA | Rounders |
| Games | Fundamentals 1 | Fundamentals 2 | Games – Ball Skills (throwing & catching) | Target Games (Towers, tunnels and turrets) | Athletics | Athletics |
| PSHE | Being me in my world | Celebrating difference | Dreams and goals | Healthy me | Relationships | Changing me |
| RE | Why do we need to give thanks? | What do candles mean to people? | How do we know some people have a special connection to God? | What is a prophet? | How do some people talk to God? | Where do some people talk to God? |