

Yearly Curriculum Overview						
<b>Class:</b> 3 <b>Academic Year:</b> 2023-24			.4		Teacher: Mr Connolly	
	Autumn 1 (7)	Autumn 2 (7)	Spring 1 (5)	Spring 2 (6)	Summer 1 (6)	Summer 2 (6)
English	Whole school text: Croc and Bird Traditional tales- fables Narrative Recount	Instructions Poetry Non-chronological report	Narrative Explanations	Poetry Narrative Playscripts	Poetry Narrative Instructions	Persuasion Recount Newspaper writing
Maths	Place value Mental fluency- addition and subtraction	Written add and subtract Statistics Angles, shape, perimeter	Multiplication and division including worded problems Fractions	Fractions Formal written multiplication	Formal written multiplication Division including problem solving and long division	Time Place Value and decimals Measures 3-D shape
Science	Skeletons and Muscles	Rocks and Fossils	Light and shadows		Plants: Needs for Survival	Forces and magnets
Computing	Online Safety Spreadsheets Touch typing		E-mail Coding		Branching Databases Simulations Graphing	
Art & Design	Drawing- Growing Artist		Prehistoric paintings.		Abstract space and shape	
D&T		Food: eating seasonally		Textiles		Structures: constructing a castle
Geography		Settlement and Land Use in the UK			Climate Zones and Biomes	Europe (Case study: Italy)
History	Stone, Bronze and Iron Age Britain		Ancient Egypt			
Music	Taught by Mr Pettifer: Tempo and dynamic. Singing and use of instruments					
PE	Invasion Games:Ball Handling -Basketball/ Rugby	Dance	Multi skills: Agility , Balance and coordination	Dance Swimming Net/wall games: Tennis	Athletics Sports Day Practice	Striking and Fielding Games: Rounders Athletics
	OAA Problem Solving	Speed stacking	Gymnastics			
PSHE	Being Me	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changes
RE	Hinduism/ Divali	Christmas	Jesus Miracles	Easter	Hindu- beliefs	Pilgrimage to the River Ganges
Languages	Greetings  Spanish culture Classroom Instructions  Numbers		At the Pet Shop  Numbers  Plurals		Connectives  Simple Sentences  Gender Colours Storytelling	