



# Birchwood Avenue Primary School

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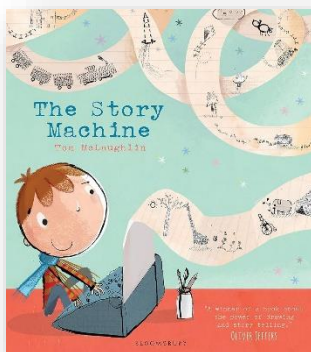
## Year 5 Class

### Autumn Newsletter

**A very warm welcome to all our parents and carers of Year Five children. We are really looking forward to meeting you and having an exciting autumn term with your children.**

#### **PE**

Our PE days this term are **Tuesday** and **Friday**. Please ensure children have their PE kit in school for these days. We advise that, rather than plimsolls, trainers are better at supporting children's ankle development. In our indoor lessons, we will be taking part in gymnastics and dance, where we will look at different shapes we can form and how they can link together. In our outdoor lessons, we will practise throwing, catching, striking and dribbling skills in football and netball.

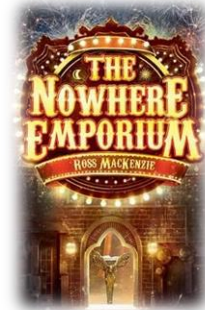


#### **English**

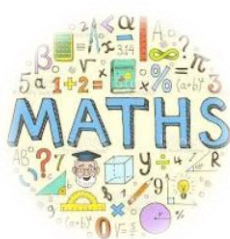
The children will start the term by revising sentence structures, punctuation and grammar when revisiting their prior knowledge. It will be important for the children to use their own reading to inspire their writing and they may want to note words, phrases and sentence structures that they enjoyed in their reading. The children will be focusing on writing that is more advanced, developing their understanding of punctuation and including grammar such as relative clauses and parenthesis in their writing. The children will then be discussing how such choices can change and enhance meaning. After writing a first draft, the children will be expected to increase their independence when editing for sense and effect.

## Reading

Please continue to support your child, to encourage a love of reading. They will continue to bring a reading book home each week linked to their current reading level. We expect them to read for **at least 15 minutes each evening with an adult**. A Year 5 reader should read with intonation and tone to convey emotions and plot. We will be encouraging children to borrow a book of their choice from the classroom book corner. **Please return reading books to school every day**. The children will be able to change their books throughout the week, when they have finished the book.



## Maths



Number will be our main focus in maths this term. Firstly, we will focus on number sense, rounding and comparing numbers. We will then move on to using addition, subtraction, multiplication and division. The children should be focusing on the times tables that are their own personal targets. Parents and children can support this learning at home by logging onto the Time Tables Rock Star website <https://play.ttrockstars.com/auth/school/student>.

## Science



Throughout the first half term, we will be learning all about forces. Pupils were first introduced to forces in Year 3, but this unit looks more closely at how forces act in the world around us – in our everyday lives, without us even thinking about them. These forces are gravity, magnetism, friction, water resistance and air resistance. They look at how each force acts and

how to show forces on an image using arrows. Subsequent sessions will look more closely at each type of force – gravity, magnetism, friction, water resistance and air resistance – through a series of investigations. Our science topic for the second half term is Earth and Space. Pupils will come to understand the relationship between the Sun, Earth and Moon, and how their orbits and positions cause day and night and moon phases. Later in the unit, we will explore patterns within the Solar System and how our understanding of the Solar System has changed over time.

## History

During the first part of the autumn term, we will be learning who the Anglo-Saxons and the Scots were before moving on to why and how they invaded Britain pre and post 410AD. The children will then study how Anglo-Saxon Britain was ruled, by looking at the seven kingdoms. Pupils will come to understand that the Anglo-Saxons were not united and that several individual tribes settled in Britain. Our second unit of work will directly follow the Anglo-Saxon period; we will learn about the Vikings and how their invasion of Britain was gradual. Pupils will be able to link this to their prior learning by comparing how life was in both the Anglo-Saxon and Viking periods. Subsequent lessons will focus on how the seven kingdoms became unified to create the England that we are familiar with today.



## PSHE

During our PSHE lessons, the children will have the opportunity to think about and discuss 'Being Me'. We will share our hopes and fears and think about our rights and responsibilities as we develop our own learning behaviours and class learning culture.

## Art



This term we will learn about features of installation art and how it can communicate a message. We will explore the work of Cai Guo-Qiang and discover how our life experiences can inspire our art. We will investigate how scale, location and interactive elements affect the way visitors experience installation art.

## DT

Later in the autumn term, the children will learn about electrical systems and explore series circuits further by including motors. We will explore how the design cycle can be approached at a different starting point, by investigating an existing product to encourage our children to problem-solve and work out how the product has been constructed. Then, they will be ready to develop their own!



## RE

This term we will be learning about why people have to stand up for what they believe in, focussing specifically on Islam, Sikhism and Christianity. The children will be thinking about religious freedom, using historical and modern-day examples of people, such as Guy Fawkes, who have fought for their beliefs. They will be using debate and critical analysis activities to discuss controversial issues.

## Languages: Spanish



The children will continue to develop their language skills by discussing their opinions on sports and clothing. The children can enjoy a traditional story of the Emperor's New Clothes in Spanish by acting out roles and practising key phrases, focusing on pronunciation of the 'I' phoneme. We will revise the verb 'tener – to have' and continue to work on the adjectival agreement and apply this in our writing. Later, as the autumn term progresses, we will learn how to describe the weather with key vocabulary and phrases. Finally, we will learn to prepare and practise a short conversation, reusing familiar vocabulary and structures in new contexts about our hobbies and pets.

## Computing

This term, the children will develop their understanding of computer systems and how information is transferred between systems and devices. This will include how information is found on the World Wide Web, through learning how search engines work, what influences searching, and through comparing different search engines.



## Homework

Please continue to support your child, to encourage a love of reading. They will bring a reading book home linked to their current reading level. We expect them to read for **at least 15 minutes each evening**. A Year 5 reader should be able to find a variety of evidence in the text to support their thinking. You can support



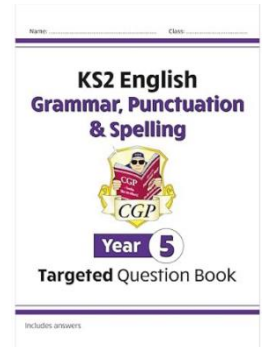
your child by taking turns to read the book. This will keep the story flowing and help them in their understanding. Discuss what is happening in the story and why. A good grasp of reading

### **Spelling**

Your child will be provided with a CGP Rising Stars Workbook. Every Friday, a spelling or grammar page will be set for homework. This needs to be completed by the following Friday where it will then be marked in class.

### **Maths**

Alongside spelling, we will be setting a maths activity which will be stuck in your child's homework book. This activity will help review the week's lessons and support the children to consolidate their learning.



Thank you for your support,

Miss Khan and the Year Five team.