



Year 6H

Autumn Newsletter



A very warm welcome back! I hope you all had a lovely summer holiday and are ready for a year of adventures in year 6. Mrs Mann will continue to support the class as the Teaching Assistant from Monday to Thursday. Mrs Morelli will join us each Friday, as a Teaching Assistant. There is lots to look forward to this Autumn Term, as we start a new learning journey.

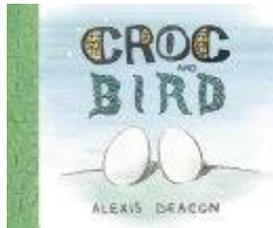
PE

Our PE days this term are **Monday** and **Thursday**. Children should wear full uniform to school and bring their PE kits with them. Trainers will need to be brought to school every day, to be worn during the Daily Mile.



We will start the Autumn Term by developing our passing skills in Tag Rugby and exploring body symmetry in Gymnastics.

English



In English, we will be starting our work on the whole school text, 'Croc and Bird', where children will be exploring the writing process the author, Alexis Deacon, went through to create his book. They will then produce their own picture book, similar to 'Croc and Bird'. We will then focus on narrative work based around the short film, 'The Lighthouse'. Later in the term, we will use a variety of texts to produce a range of writing, including non-chronological reports, poetry and persuasive writing. In all of the lessons, we will be focusing on the importance of understanding the writing sequence: reading, vocabulary building, planning, writing, editing and publishing. We will also be highlighting the importance of oracy during all of these stages. We will be ensuring that, through the lessons, we are exploring, understanding and consolidating our understanding of grammar and punctuation.

Reading

Please continue to support your child, to encourage a love for reading. They will continue to bring a reading book home each week linked to their current phonics level. **We expect them** to read out loud to an adult for **at least 15 minutes each evening**. A year 6 reader should be able to read aloud with fluency and expression, using punctuation to aide understanding and with the ability to talk with confidence about what they have read. It is really important that you are asking questions about what the children are reading to ensure that they are comprehending the text.

Maths

In Maths, we will be focusing on consolidating our understanding of place value with numbers up to ten million. We will also be looking at the four operations, fractions, decimals and percentages. All of our learning will focus on both Varied Fluency and Reasoning and Problem Solving. It is essential that every child becomes fluent in their times tables.

Science



This term, we will be learning about Light and Perception and then Classification of Species. We will be combining theory and practical work and learning all about scientific enquiry.

History

During the first part of the autumn term, we will be learning all about the Ancient Greeks.

We will be learning about the first civilisations, war and democracy, Alexander the great and the achievements that are still important today. These lessons will include analysing sources and developing enquiry skills.



Geography

During the second part of the autumn term, we will move on to developing our map skills. By the end of the term, children will have a better understanding of what maps tell us, located places on a map and read detailed maps. They will also be planning and carrying out fieldwork.



PSHE



During our PSHE lessons, the children will have the opportunity to think about and discuss 'What it is to be me in my world'. We will share our hopes and fears and think about our rights and responsibilities as we develop our own learning behaviours and class learning culture. In the second half term we looking at "Celebrating Difference" and how we fit in to the world around us. We will also be having a day focused on becoming Mental Health Champions from an external provider.

Art

In Art, we will be learning about photography and digital art. The children will apply their understanding of abstract art through photography demonstrate an understanding of design choices using digital photography techniques. By the end of the unit they will design and recreate a famous painting, to demonstrate observation and proportion to create art in a photorealistic style.



Computing

In Computing, we will be coding, further developing our knowledge on Online Safety and looking at Excel and Google spreadsheets. All lessons are taught using Purple Mash tools to support learning. All children are able to access to Purple Mash from home. Please utilise the tools available to extend learning at home.



RE

In RE the theme for this half term is Beliefs and Practices. The focus will be on Islam and the key question throughout this enquiry is 'What is the best way for a Muslim to show commitment to God?' The children will be learning to understand some of the ways Muslims show commitment to God and to evaluate whether there is a best way. Later in the term, the theme that we will be exploring is Christianity. The focus will be based around Christmas and the concept of incarnation. The children will also analyse the Christian belief in the Virgin Birth and to assess the significance of this to Christians.



Languages

In Spanish, we will be leaning how to correctly use the conjugations 'ser' and 'tener'. We will also be learning how to tell the time and communicate our daily routine, in Spanish. We will then move on to learning how to describe rooms in the house and describing our bedrooms using Spanish vocabulary.



As per our home-learning policy, the expectation is that every child works on their spellings and times tables every day. Spelling words will be available to your child every week and can be accessed via Google Classroom, although a paper copy will be provided if your child has trouble accessing the words online. Children are expected to use spelling words correctly in their independent work.

Children should complete their daily Times tables practice on TT Rockstars for a minimum of 10 minutes. If your child is unable to access TT Rockstars at home, please let me know and I will ensure that they can have access at school.

Maths homework will be set on Friday on My Maths and the children have one week to complete it.

<https://play.ttrockstars.com/auth/school/student>.

Every week, on a Friday, pupils will be required to login to Google Classroom, where they will find their Maths homework – which will usually be linked to ‘My Maths’ – the homework will consolidate learning that has taken place during the week. The children are to complete this and return it by the following Friday. There will be a homework club available for children to attend, if the children need additional support or resources to complete the task set.

I look forward to teaching your children. We are always happy to answer any queries (preferably at the end of the day once all the children have been dismissed).

Many thanks,

Miss Hare

Year 6H Class Teacher