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Year 3 class Summer Newsletter

Dear Families of Year 3,

Welcome to our final term in year 3. We know that this term will be our best one yet! Our learning superpower will be 'Curiosity', which we hope to see through all aspects of the children's learning.

PE

Our PE days are **Tuesday and Friday. It is essential to ensure that all children have their PE kits in school, including suitable footwear.** Children should be able to remove any jewellery themselves. This term in PE, we will be focusing on athletics and getting prepared for Sport's day, before moving on to Rounder's.

English

In English this term, we will begin with a focus on poetry looking at Valerie Bloom. Following this, we will move on to narrative with a text that links to our Geography work and allows the children to write an extended imaginative story. Other fiction writing that we will cover includes recounts and newspaper reports. Over the remaining weeks, we will focus more on non-fiction, looking at instructions and persuasion. Throughout the term, we will be developing our grammar knowledge and securing our understanding of what a sentence looks like. We will continue to develop the children's writing styles and move on to writing more complex sentence structures.

Whole class **Guided Reading** will continue to be based on a range of texts, including our current class novel, 'Sam Wu is not afraid of ghosts'. We anticipate finishing this book soon so we would love to hear any suggestions you may have for next novel.

By the end of the year, children are expected to be able to write extended pieces showing neat handwriting, appropriate punctuation and clear understanding. To support this as caregivers you can continue to encourage them to write at home daily.

Reading

Please continue to support your child, to encourage a love of reading. They will bring a reading book home linked to their current reading level. **We expect them to read for at least 15 minutes each evening**, discuss what has happened, and talk about the characters and setting, as this will deepen their understanding of the text. A good grasp of reading will help your child access all areas of the curriculum and stand them in good stead to make progress in their learning. This needs to be recorded in the Reading Record and signed by an adult. Any comments you make are very helpful. **Please bring this in everyday** so that the children can continue to read the book in school, and so that an adult in school can check the reading record. Books are likely to be longer now that the children are in Key Stage 2, so they will be changed as the children finish them.

Maths

Our learning continues to focus on multiplication and division in the Summer Term. The children will develop their understanding of these two operations and apply them to formal written questions and problem

solving. They will be introduced to long division and begin to divide 3 digit numbers by 1 digit. We will then move on to our second key area of focus, which is decimals and using these to estimate and compare.

Science

This term the children will begin by learning about plants and how they grow. They will complete a practical experiment to decide the most important factors, such as water or light, before looking more closely at the parts of a plant and its life cycle. In the second half term, the focus will be forces and magnets. The children will investigate the effects of gravity and friction as well as sorting objects according to their magnetic or non-magnetic properties.

PSHE

We will continue to use the Jigsaw approach to mindfulness, which focuses on the areas 'Relationships' and 'Changing Me'. These areas will give the children an opportunity to think about what role they can play in their families and friendships as well as what it means to be a global citizen. They will reflect on how their bodies change on the outside and on the inside, as they grow older.

Geography

In Geography this half term, we will be looking at biomes and the different climates around the world. We will consider how the plants and animals that live in those areas are adapted to suit life there and how the weather is different in each one.

Art and Design

In the first half of the Summer Term, we will be focusing abstract space and shape and developing our drawing skills through a variety of techniques.

Design and Technology

In the second half of the term, we will explore structures with a focus on castles. We will examine how castles are made and then design our own before using our knowledge of 3D shapes to bring our designs to life.

RE

In RE this term, the children will be focusing on Hinduism. We will begin by looking at the beliefs held by Hindus and the different gods that they worship. We will be focusing on the question of how Brahman can be everywhere and in everything. Pilgrimage will be our second focus and we will then look more closely at the importance of the River Ganges to Hindus.

Computing

In Computing, we will be learning creative media within desktop publishing before moving onto looking at programming. Throughout these modules, we will also be looking at computer safety and how we can stay safe online.

Spanish

We are very excited to continue our hard work on Spanish this term. The children will build on their learning last term by looking at word order and starting to build more complex sentences about animals and colours, as well as including numbers up to 15.

Homework

Spelling:

Every Monday, a new list of spellings will be given to the children to practice at home; these words will be linked to the spelling pattern being taught in class that week. The children will not be tested on the words, but instead they will be expected to practice using the words in their everyday writing. In this way, the spellings become embedded and the children are more likely to remember them.

Maths:

Every Friday, we will be setting homework, which can be accessed through the online website: 'Mymaths' (see separate letter for login details). This activity will help review the week's lessons and support the children to consolidate their learning.

When learning times tables, the expectation is that every child works on their number facts knowledge every day. Times tables should be known inside out and back to front, as well as knowing number facts. At the end of Summer Term, children should be able to talk about their mathematics using the numbers they are familiar with, applying their understanding of number and place value to a greater range of problems. They should be able to make decisions about calculations and information that is needed to solve problems. To help children achieve this, weekly tables practice is set on TT rockstars and can be accessed on the link here: <https://play.ttrockstars.com/auth/school/student>

We look forward to spending this final term of the year together. We are always happy to answer any queries (preferably at the end of the day once all the children have been dismissed).

Many thanks,

Mr Connolly and the Year 3 team