

# BRITISH VALUES STATEMENT

## BIRCHWOOD AVENUE PRIMARY SCHOOL

At Birchwood Avenue Primary School we take very seriously our responsibility to prepare children for life in modern Britain. We ensure that the fundamental British Values are introduced, discussed and lived out through the ethos and work of the school.

All curriculum areas provide a vehicle for furthering understanding of these concepts and, in particular, our RE, PSHE and Citizenship lessons provide excellent opportunities to deepen and develop understanding. Children embrace these concepts with enthusiasm and demonstrate a good understanding of their application to their own lives.

### TOLERANCE OF THOSE OF DIFFERENT FAITHS AND BELIEFS

Birchwood Avenue is a diverse school. We actively promote diversity through our celebrations of different faiths and cultures. Religious Education lessons and PSHE lessons reinforce messages of tolerance and respect for others.

Members of different faiths and religions are encouraged to share their knowledge to enhance learning within classes and the school.

### MUTUAL RESPECT

Part of our school ethos and behaviour policy has revolved around Core Values where we make explicit the values we hold dear. Children regularly participate in assemblies and class based lessons focussing on respect.

The school ethos and aims promote respect for others and this is reiterated through our classroom and Golden Rules, as well as our behaviour policy.

RESPECT



### DEMOCRACY

Democratic values are an explicit part of the ethos at Birchwood Avenue. All adults listen to the views of the pupils and value their opinions. Pupils have further opportunity to have their voices heard through our School Council and Pupil Voice interviews.

The elections of School Council and House Captains are the result of pupil votes and all of these groups canvas the opinions of their peers. Children also have opportunities to vote for purchases and projects throughout the year.

### THE RULE OF LAW

The importance of laws and rules are consistently reinforced in the classroom, as well as through school assemblies. Pupils are taught to understand the need for laws - that they are there for individual protection, the responsibilities that this involves and the consequences when laws are broken.

Pupils follow a positive behaviour policy and clearly understand the rewards and sanctions that are used. Assemblies and discussions in class focus on recognising right from wrong and visits from the Police, Fire Service and magistrates help to reinforce these messages.



### INDIVIDUAL LIBERTY

Pupils are encouraged to be independent learners, constantly making choices, within a safe and supportive environment. Developing their self-esteem and self-confidence is very important.

Pupils are encouraged to understand their personal freedoms and are taught how to use these rights to best effect. All pupils are keen to support charities, whether local, national or global. They are taught consideration for others through our Religious Education curriculum, PSHE lessons and a variety of topics which embrace the idea of liberty and equality. E-safety teaching enables them to make choices in a safe manner.

