



Yearly Curriculum Overview

Class: 1	Academic Year: 2025-26				Teacher: Miss Khan	
	Autumn 1 (8)	Autumn 2 (7)	Spring 1 (6)	Spring 2 (6)	Summer 1 (5)	Summer 2 (7)
English	Take one book We're going on a bear hunt Plenty of love to go round Jasper's beanstalk Zahra	Farmer Duck Owl Babies Stanley's stick	A mouse called Julian Funny bones Beegu	One Silver Speck The deep dark woods The last noo-noo	Take one Poet- Christina Rossetti Here comes Mr Postmouse Adventures are the pits	Adventures are the pits Bats Little Red and the very hungry lion Anna Hibiscus
Maths	Pattern week- take one book Geometry- positional words (1) Place value- estimating and comparing (3) Place value- numbers to 10 (5- 3+2)	Place value- numbers to 10 (2) Place value- numbers to 20 (4) Assessment	Geometry and measure (2) Add and subtract- numbers to 20 (3) Add and subtract- comparison and problem solving (3- 1+2)	Add and subtract- comparison and problem solving (2) Measure (3) Assessment	Multiplication and division (4) Measure- time (1)	Fractions (3) Place value (4) Assessment
Science	Everyday Materials	Autumn and Winter	Amazing Animals	Spring	Common plants	Common Plants and summer
Computing	Technology around us Self-image and identity	Digital painting Online reputation	Moving a robot Online bullying	Grouping data Managing online information	Digital writing Health, wellbeing and lifestyle	Programming animations Privacy and security
Art & Design	Make your mark		Sculpture and 3D: Paper play		Painting and mixed media: colour splash	
D&T		Structures: constructing windmills		Textiles: simple stitches		Cooking – fruit and vegetables
Geography		What is it like here?		What is the weather like in the UK?		What is it like to live in Shanghai?
History	How am I making history?		How have toys changed?		How have explorers changed the world?	
Music	Core Musical Skills- finding singing voice Exploring Sounds	Core Musical Skills- percussion instruments Exploring Duration	Core Musical Skills- understanding phrase and finding melody. Music and Stories	Core Musical Skills- understanding rhythm Adding Instruments to songs/rhymes	Core Musical Skills- dynamics, pitch and tempo Exploring Instruments and Symbols	Core Musical Skills- rhythm Class Performance
PE	Ball Skills- hands Games for understanding	Dance Team building	Ball skills- feet Gymnastics- Body parts	Ball skills – hands Health and wellbeing	Running Rackets, bats and balls	Sticks
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE	How did the world begin?	What do some people believe God looks like?	What is God's job?	Why should we care for the world?	How do we know that new babies are special?	Why should we care for others?