



Yearly Curriculum Overview

Class: Year 2	Academic Year: 2025-2026	Teacher: Mrs Gethin-Golder
----------------------	---------------------------------	-----------------------------------

	Autumn 1 (8)	Autumn 2 (7)	Spring 1 (6)	Spring 2 (6)	Summer 1 (5)	Summer 2 (7)
English	Take one book: The wonder Where the wild things are Book of Butterflies – Sentence construction and order Pumpkin Soup – Instructions	Fireworks – rhyming couplets Toby and the Great Fire of London - Report Voices in the Park - Recount	Blue Balloons and Rabbit ears – Free verse poetry Rapunzel – Diary The snail and the Whale - Narrative	Let’s find out: Sharks – Non- chronological report A squash and a squeeze - Narrative 15 things not to do with a puppy - Instructions	15 things not to do with a puppy – Grammar/poetry Julian is a Mermaid – Diary The Tin Forest – Setting description	How to wash a woolly mammoth – instructions The pirates next door – Narrative Marshmallows - narrative
Maths	Number to 100: Counting, place value, ordering and comparing Place Value: Making Tens and Some More Place Value and Regrouping Two-Digit Numbers Counting On and Back in 1s and 10s Representing, Ordering and Comparing Numbers to 100 Estimation and Magnitude Numbers to 20 – Mental Addition and Subtraction	Finding Complements of 10 and 100 Including Measures Add and Subtract Numbers Mentally Using 1- and 2- Digit Numbers Finding part or whole Money: Making combinations and finding change Comparison (difference, more, less, fewer) Measure: Estimation and measure using different scales Statistics: Totalling and Comparing Amounts in Block Graphs, Pictograms, Tables and Tally Charts	Written Addition Method Commutativity in Addition Written Subtraction Method Problem Solving with Addition and Subtraction in a Range of Contexts Time – Telling the Time: O'clock, Half Past, Quarter Past and Quarter To Time – Estimating, Ordering and Comparing Time Double and Halve One and Two-digit Numbers and Amounts of Money	Times Tables – 2s, 5s and 10s. Patterns and Strategy (counting in 3s) Multiplication – Multiples and Repeated Addition Multiplication – Number of Groups, Group Size and Product Multiplication Problem Solving Division – Sharing and Grouping Division – Sharing and Grouping Problems including Remainders	Fractions – Finding Halves, Quarters and Thirds of Amounts Fractions – Finding Halves, Quarters and Thirds of Shapes Fractions – Finding Three- Quarters of Shapes and Amounts Fractions – Equivalence Fractions – of Continuous Quantities Time – Telling the Time to the Nearest 5 Minutes	Problem Solving for all Operations (including Fractions) Multiplication and Division – Equality and Balance Geometry – Properties of 2- D and 3-D Shape, Classifying and Sorting Geometry – Symmetry Mental Calculation Review Geometry – Sequencing Geometry – Rotation and Right Angles Place Value and Written Calculation Review
Science	Uses of everyday materials	Animals and Survival	Living things & their habitats		Protecting our Environment	Plants and Growth
Computing	Self-image and identity Online relationships	Online reputations	Online bullying	Managing online information	Health, well-being and lifestyle	Privacy and security Copyright and ownership
Art & Design	Drawing: Tell a story		Painting and Mixed Media: Life in colour		Sculpture and 3D: Clay Houses	
D&T		Structures: Baby bear’s chair		Mechanical systems: Fairground wheel		Mechanisms: Moving monster



Geography		Would you prefer to live in a hot or cold place?		Why is our world wonderful?		What is it like to live by the coast?
History	How was school different in the past?		How did we learn to fly?		What is a monarch?	
Music	Core musical skills	Singing for Nativity	Core musical skills		Core musical skills	
PE	Games for understanding	Dance	Gymnastics	Team building	Locomotion: Dodging	Racket (Bats and balls)
Games	Ball skills (Hands 1)	Creating game	Ball Skills (Feet)	Ball skills (Hands 2)	Ball skills (Sticks)	Athletics
PSHE	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
RE	Why do we need to give thanks?	What do candles mean to people?	How do we know some people have a special connection to God?	What is a prophet?	How do some people talk to God?	Where do some people talk to God?